

Promoting Ambition for Change

TEMPLE LEARNING ACADEMY



**PARENTAL INVOLVEMENT
POLICY**

2016 - 2017

At Temple Learning Academy we believe that we benefit from a home-academy partnership. We believe that, in line with national research, a student learns best when supported by their family and wider community. We celebrate the cultural diversity of the wider community of Leeds and welcome everyone into our academy. We are committed to establishing and maintaining a productive partnership, in which the contribution of the home is valued.

This policy highlights how we see parental involvement as a partnership with parents, carers and the community, working together towards a better education for every learner. We have tried to identify and develop ways in which the academy staff, parents, carers and learners can work together to make this partnership successful.

Objectives.

- Reporting regularly to parents and carers about the progress of their child.
- Involving parents and carers in the life of the academy.
- Informing parents and carers about what is happening in the academy.
- Value the contributions that parents and carers make to their child's education and academy improvement.
- Promote a shared understanding of our teaching and learning philosophy.
- Promote a shared knowledge and understanding of our mission and vision statements.

In order to achieve these objectives, we aim to carry out or be the following:

We aim to be a welcoming academy with open access to all our academy policies. We want to inform all parents and carers of what is being taught through the National Curriculum. To this end we send out half termly sheets detailing what each year group will be teaching, we also hold parent meetings to inform them of events such as residential trips, sex education and SATs tests.

We aim to have parents governors who represent the community the children live in and the more culturally diverse community of Leeds as a whole.

We communicate through a monthly newsletter, home – academy agreements, academy prospectus, questionnaires, consultation evenings, parent governors, online classrooms, twitter feeds, website information, informal and formal meetings, home academy diaries and reading record books, telephone calls and letters.

The purpose of parental and carer involvement is

- We want them to be involved in making some decisions in the academy.
- To recognise their rights as parents and carers to information about their child.
- To take and maintain an active role in their child's education.

We welcome and encourage as many parents, grandparents, carers and people from the local community as possible to be involved with the life of the academy as volunteers. Volunteers help the academy to raise funds, put on social events (for both parents, carers and learners) and even run extracurricular clubs.

We value the involvement, hard work and commitment of parents and carers and know it has a positive effect on the academy life and learner's learning.

Other ways in which we develop this partnership are:

- Take part in celebrations, festivals and performances all reflecting cultural diversity, to which parents, carers and relatives are invited e.g. Leaver's Assembly, Easter performance, Christmas, Divali Assembly, dance performances etc...
- Meeting with all parents and carers explaining how the curriculum is delivered in school e.g. Maths Methods Night or Reading Together Night.
- Meetings with parents and carers of SATs learners to inform them about the preparation and organisation of SATs tests.
- Welcome talks with parents and carers of new children coming into Reception.
- Parents and carers coming in to volunteer in the academy e.g. housekeeping duties and hearing readers.

All parents and carers working in the academy are to be made familiar with the academy's confidentiality and child protection procedures.