



Temple Learning Academy Admissions Policy 2022/23

Latest consultation on this policy: 23 November 2020 to 11 January 2021

Policy determined: 28 January 2021

Policy determined by: Red Kite Learning Trust Board

Introduction

The Red Kite Learning Trust (RKLТ) is a Multi-Academy Trust (MAT) providing education and services for young people in the Harrogate and Leeds Area.

The Red Kite Learning Trust is the admission authority for the schools within the Trust and as such is responsible for setting fair, clear and objective arrangements and criteria for each constituent school. In doing so, the Trust has complied with the School Admissions Code (December 2014), Equality Act 2010, Human Rights Act 1998 and the School Standards and Framework Act 1998. The Secretary of State does have the power to vary this requirement where there is demonstrable need.

It is the responsibility of the Local Governing Bodies of each school to work with Leeds City Council, to ensure that the policies agreed by the Trust are correctly administered for each school.

Trust schools who wish to make alterations to their admissions arrangements, including the admission number, must seek approval from the Trustees as part of the consultation process. Schools must be aware of the current School Admissions Code and ensure they work to this at all times.

Whilst the Red Kite Learning Trust is the admission authority for each of the schools, parents and carers applying for the main entry into school (Reception and Year 7) apply via the Common Preference Form (CPF) of the local authority in which they live. Leeds City Council will provide the Common Preference Form for families living in Leeds and will also notify these families of allocated places on National Offer Day.

Allocation of places

The school has a published admission number (PAN) of 60 for entry into Reception and 120 for entry into Year 7.

Parents and carers of children already on roll in Year 6 at Temple Learning Academy do not need to complete the Common Preference Form (CPF) to apply, as they will have a protected Year 7 place at the school. Should parents and carers choose not to take up the protected place, they must contact the school to confirm their decision.

The balance of the remaining Year 7 places will be offered in accordance with the criteria set out below.

The school will accordingly admit the published admission number (PAN) of pupils each year if there are sufficient applications. Where fewer applicants than the PAN for the relevant year group are received, the Trust will offer places at the school to all those who have applied. If there are more applications for places than places available in the year group in question, places will be allocated in line with the oversubscription criteria below.

Oversubscription criteria

When the school is oversubscribed, after the admission of pupils with an Education, Health and Care (EHC) Plan naming the school, priority for admission will be given to those children who meet the criteria set out below, in priority order:

Priority Group 1

Looked after children and all previously looked after children for whom the school has been expressed as a preference. Previously looked after children are children who were looked after but ceased to be so because they were adopted or became subject to a child arrangement order or special guardianship order (see note 1).

Priority Group 2

Children who appear to the admissions authority to have been in state care outside of England and cease to be in state care as a result of being adopted (see note 2).

Priority Group 3

Children without an EHC Plan but who have Special Education Needs, or with exceptional medical, mobility or social needs, that can only be met at the school (see note 3).

Priority Group 4

Children with a sibling who is attending the school at the time of allocation and is living at the same address (see note 4).

Priority Group 5

Children who have a parent or carer employed by the **Red Kite Learning Trust at Temple Learning Academy** at the time of application. In order to fulfil this requirement, the member of staff must fulfil either or both of these circumstances: a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the academy is made, and/or b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Priority 6

Children attending Meadowfield Primary School in Year 6 at the application closing date. Meadowfield Primary School works in partnership with Temple Learning Academy with shared areas of the curriculum and is therefore designated as a feeder school.

Parents and carers of children attending Meadowfield Primary School in Year 6 must send the Common Preference Form (CPF) to Leeds City Council to apply for a Year 7 place at Temple Learning Academy. Making an application does not guarantee a place. If the school is oversubscribed, the oversubscription criteria will be applied.

Priority Group 7

Children living in the catchment area of the school (see note 5).

Priority Group 8

Any other children, by distance from the school (see note 5).

Tie break

If there are more applications meeting one of these priorities than there are places available, places will be offered in order of distance from the school – so those living closer to the school would be offered a place before those living further away, when measured in a straight line.

In the unlikely event there are insufficient places for two (or more) pupils living in the same building (e.g. flats) or otherwise equidistant from the school, then any final place will be allocated by the drawing of lots. Lots will not be drawn for twins or other multiple birth siblings from the same family. Where they are tied for the final place, they will all be admitted, exceeding the PAN for the school.

Notification and Acceptance of Places

In accordance with the Coordinated Admission Scheme, on 1 March 2022 for secondary schools and on 19 April 2022 for primary schools, Leeds City Council will make the formal offer of a place to parents and carers on behalf of the Trust. Parents and carers must contact the school in writing, by 15 March 2022 for secondary schools and by 2 May 2022 for primary schools, to either accept or reject the offer of a place. This will in no way affect parents' and carers' right of appeal for a place at another school.

Written confirmation of offer acceptance or rejection of a place at Temple Learning Academy must be addressed by e-mail to: info@tla.rklt.co.uk

Or by recorded delivery to: School Admissions, Temple Learning Academy, Neville Road, Leeds, LS15 0NN

Alternatively, parents and carers may present in person at the school office to complete written acceptance or rejection of an offer. Parents who do not wish to accept the offer, or do not accept the offer by the deadline, may have the place withdrawn.

Appeals Procedure

Parents and carers may appeal against the Trust's decision not to offer their child a place at the school. The appeals are arranged by Leeds City Council.

Appeals submitted for a Reception or Year 7 place, for a child to start school at the beginning of the academic year in September 2022, will need to be received by Leeds City Council's deadline to guarantee being heard before the new school year starts (see below link).

[Find Leeds City Council's appeals timetable containing deadlines and timescales](#)

Appeals will be heard by an independent appeals panel. Parents and carers will receive notification of the date and time of their appeal hearing, to which they can go and make their case. If they wish, parents and carers may be accompanied by an advisor or friend. Following the appeal, the Clerk to the appeals panel will write to parents and carers with the decision.

Note 1

This applies to all looked after children, including those who are in the care of another local authority or being provided with accommodation by a local authority in the exercise of their social services function at the time of making an application. This includes children who were adopted under the Adoption Act 1976 and Children who were adopted under the Adopted & Children's Act 2002. Child

Arrangement Orders replace residence orders and any residence order in force prior to 22 April 2014 is deemed to be a Child Arrangement Order.

If an application is made under the priority for a previously looked after child, evidence must be submitted from the home local authority of the child's previously looked after status. A copy of the court order and evidence of being in local authority care must be sent with the application to Leeds City Council to verify this priority.

Note 2

This applies to a child, regarded as being in state care outside of England, if they were accommodated by a public authority, a religious organisation or any another provider of care whose sole purpose is to benefit society. The necessary paperwork should be sent with the application to Leeds City Council.

Note 3

Applications in this category must be supported by a statement in writing from a doctor or other relevant professional. This is necessary because the Trust will need to assess the child as having a stronger case than other children.

This evidence must be submitted by a written request addressed to the school. If evidence is not submitted to the school at the time of sending the application to Leeds City Council, a child's medical or social needs cannot be considered. 'Social need' does not include a parent's wish that a child attends the school because of a child's aptitude or ability or because their friends attend the school. 'Medical need' does not include mild medical conditions as all schools are expected to be able to meet these needs.

Note 4

For these purposes, siblings must be living at the same address as the child who is applying. A sibling is a pupil who shares one or more parent (whether biological, step, foster or by adoption) with the applicant.

Note 5

If there are not enough places to admit all children who live in the catchment area, straight-line distance will then be used. This means those living closest to the school, within the catchment area, would be offered a place before those living further away.

If there are still places available after allocating to children in the catchment area, then they will be offered on straight-line distance.

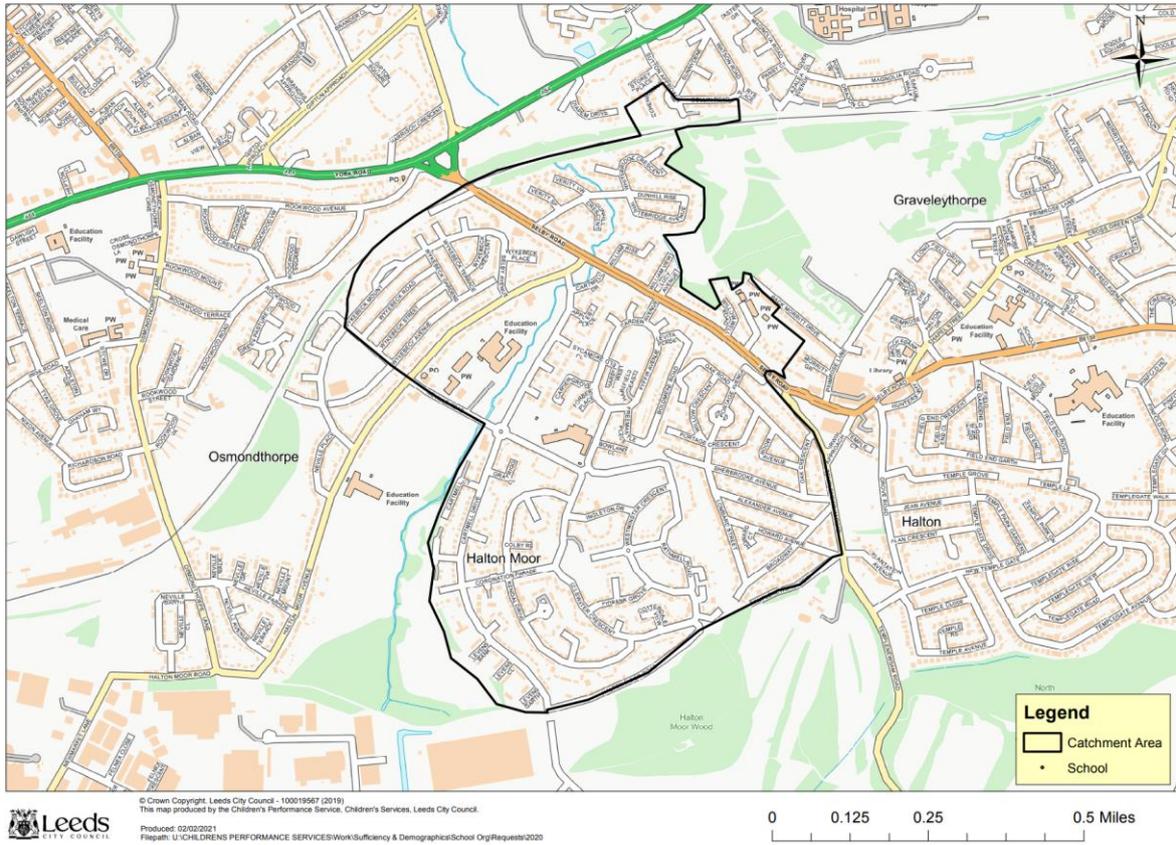
In order to check the catchment area for a particular address, Leeds City Council School Admissions Team can be contacted directly.

The following online tool is also available: <https://forms.leeds.gov.uk/SchoolCatchment>

Living in the catchment area does not guarantee a place at the school. Offers will be made in priority order (see Oversubscription criteria).

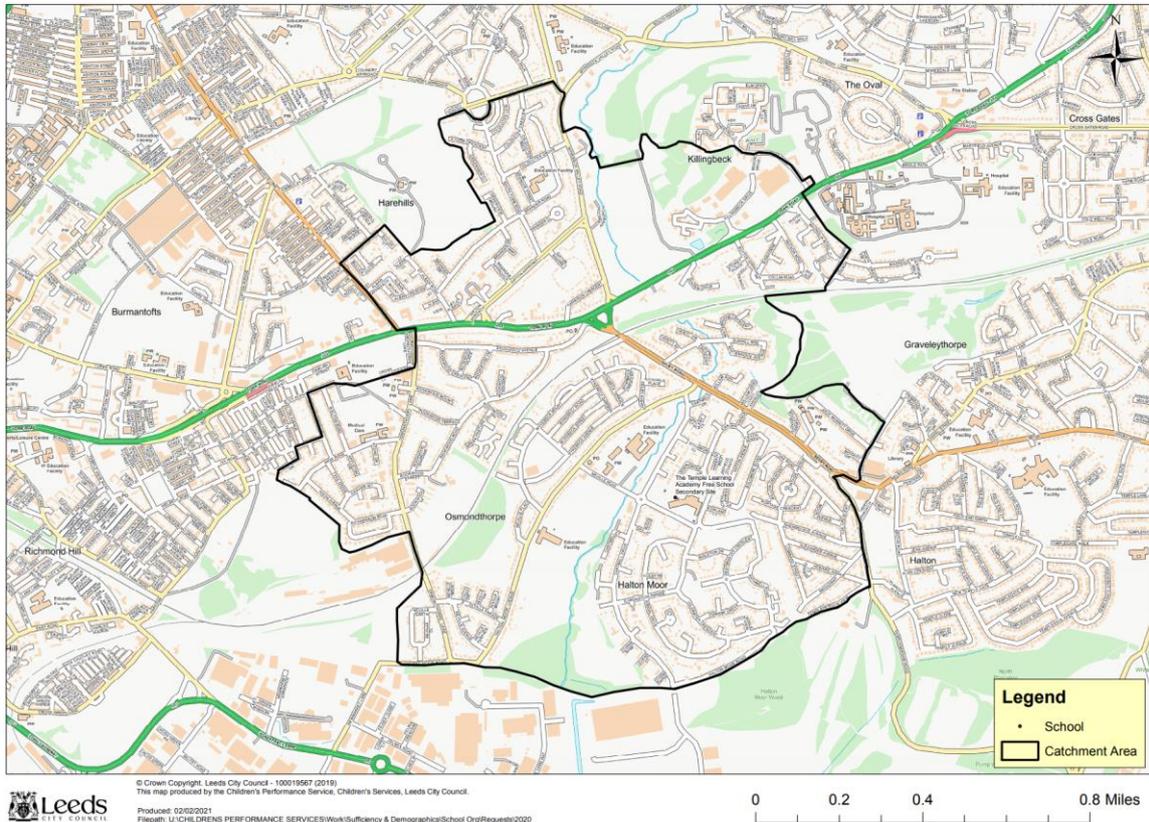
Temple Learning Academy Primary School catchment area map

The Temple Learning Academy Free School



Temple Learning Academy Secondary School catchment area map

The Temple Learning Academy Free School Secondary Site



Straight-Line Distance

A straight-line measurement of distance is used by Leeds City Council Admissions team. This is supported by Geographic Information System (GIS) mapping. The GIS program measures the 'straight-line' distance from a defined point on the main school building to the home address. The point of measurement at the home address is determined by the Local Land and Property Gazetteer (LLPG), which provides coordinates for every dwelling. If it is not possible to match an address in the LLPG, then a manually identified point at the centre of the dwelling will be used. The Trust will adopt the same system with the measuring being carried out by Leeds City Council Admissions team on the Trust's behalf.

Note 6

If the school has to move to a temporary site for any reason, such as the building being damaged by a fire, distance measurements will be based on the school's permanent site.

Address

For admission purposes, the home address is the child's permanent address, where the child usually lives with their parent or carer. Parents and carers must not use any other address on their application, including using the address of a childminder or relative or renting a property for a short period of time as this could be considered as using a fraudulent address. The Trust and/or Leeds City Council will investigate any queries about addresses and, depending on what they find, they may change the school place offer.

Only one address can be used on an application for a school place. Where shared care arrangements are in place, both parents or carers must agree which address will be used on the application, and this should be the address where the child lives for the majority of the school week. If no joint declaration is received by the closing date for applications, Leeds City Council will determine which address will be used, based on where the child spends the majority of the school week. In instances where the child spends equal time with each parent, the home address will be taken as the address where the child is registered with the doctor.

When an offer is made, Leeds City Council will assume the address will be the same when the child takes up the school place in September. If parents or carers plan to move house, they must still use their current address on their application. As soon as they move house, they must tell Leeds City Council and the school their new address, providing proof of their house move (including evidence of entry to the new address and exit from the old address) as this may mean there has to be a change of school place offer.

If it is found that an intentionally misleading or false address has been given with the aim of fraudulently securing a school place, that place may be withdrawn, even if the child has already started at the school.

Late Applications

If parents or carers return the application form after the deadline (31 October for Year 7 and 15 January for Reception) the Trust cannot guarantee to consider preferences at the same time as those received on time. Late applications will be administered in accordance with the Leeds City Council Coordinated Admission Scheme and the Trust will adopt any late date they use.

Waiting List

Unsuccessful applicants will have the opportunity to ask for their child's name to be added to a waiting list which will be compiled in accordance with the oversubscription criteria. Any places which become available will be filled from the waiting list.

The waiting list will be held in criteria order of the admission policy and will close at the end of the school year – July 2023. Each time a child is added, the list is ranked again in line with the published oversubscription criteria in this policy.

Under the Admissions Code, looked after children, previously looked after children, and those allocated a place at the school in accordance with a Fair Access Protocol must take precedence over those on a waiting list.

Deferred Entry

Parents and carers of children who are offered a place at the school before they are of compulsory school age can defer their child's entry until later in the school year or until the child reaches compulsory school age in that school year.

Where entry is deferred, the school will hold the place for that child and not offer it to another child during the remainder of the school year. Parents and carers cannot defer entry beyond

the beginning of the term after the child's fifth birthday, nor beyond the academic year for which the original application was accepted. Parents and carers can also request that their child attends part-time until the child reaches compulsory school age. Parents and carers should think very carefully about deferring and the school will always be prepared to offer advice.

Children educated outside of their chronological age group

A request may be made for a child to be admitted outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents and carers of a summer born child (a child born between 1 April and 31 August) may request that the child be admitted out of their normal age group, to Reception rather than Year 1.

Parents and carers should still apply by submitting the Common Preference Form (CPF) to Leeds City Council. The application should be sent in the normal admission round for 2022/23 (for a child to start school at the beginning of the academic year in September 2022). Parents and carers should indicate their request on the application form – specifying why admission out of normal year group is being requested and the year group in which they wish their child to be allocated a place.

In addition to sending the application to Leeds City Council, requests for a child to be admitted outside of their normal age group should be made by letter, addressed to the Headteacher and any relevant accompanying evidence should be attached. These requests must be submitted to the school by the closing date. These requests will be put before the Red Kite Learning Trust who will consider the requests and notify the parents and carers in writing whether the request is agreed. There is no right of appeal against a decision relating to admission out of chronological age group.

In-Year Applications

Parents and carers may apply at any time for an in-year transfer. Application forms are provided and processed by Leeds City Council. Parents and carers will be notified by the school of the decision to admit or not.

Appeals against a decision for an in-year application can be submitted at any time during the academic year (see Appeals Procedure above and below link).

[Find Leeds City Council's appeals timetable containing deadlines and timescales](#)

Where a family has moved into the area from abroad, another part of the country or city, and the child is effectively out of education, the application will be considered for an immediate start in the school, if there is a place available.

Where parents or carers simply wish for their child to change schools, the application may be considered for an admission date that would be at the start of the following term.

Fair Access Protocol

As part of the Coordinated Admission Scheme with Leeds City Council, the school may accept hard to place learners onto the school roll from time to time in accordance with the In-Year Fair Access Agreement. These are special cases arranged outside the boundaries of this Admissions Policy.