



Restorative Practice

A behaviour approach at TLA

What is Restorative Practice?

Restorative Practice is a term used to describe behaviours, interactions and approaches which help to build and maintain positive, healthy relationships. We use it to resolve difficulties and repair relationships where there has been conflict.

We build on strong relationships to create and inspire positive change. It supports children and adults to talk about emotions, understand the impact of their actions or words and then move on knowing that they have been heard.

Why are we doing it?

We know that this approach provides adults and children with a shared language to talk about emotions and conflict. It helps children to see how they have a responsibility to focus on a solution and supports positive change.

This approach helps children share feelings, solve problems and take a role in challenging and supporting each other.

How are we doing it?

We do this through conversations. We use the script opposite to support children through a shared conversations.

Sometimes, following a difficult situation, children are not ready to talk. We allow time and space for children to feel settled before these conversations happen.

The conversations can be informal, between friends, or more formally supported by adults.

Where can I find more info?

We welcome all questions in school but you can also email info@tla.rklt.co.uk

OR

You can watch this great video, made for you, by our children. [XXX](#)

Has someone been hurt?

☐ YES ☒ NO

How was the 'hurt' caused?



What are the details of this?



How do the people involved feel?



What needs to happen to resolve this?



At TLA when we have resolved our problems it is finished.

We know we can ask for help if we need.

