



Temple Learning Academy – EYFS Long Term Plan



Our Curriculum Vision

Our long-term curriculum plan supports our vision and overarching aim to provide our children with a broad and balanced curriculum, accessible to all. We prioritise developing positive relationships, nurturing the personal and social development of the children and ensuring that communication and language is at the heart of what we do.

Our provision both indoors and outdoors and our curriculum design promotes a love of exploring and learning and will equip our learners with the skills, knowledge, and desire to become the best version of themselves.

Our curriculum is delivered through a balance of adult-led and child led experiences and high – quality interactions and play are fundamental to the children’s development.

We are guided by the overarching principles of the EYFS Statutory Framework and we prioritise.

The Unique Child

Building Positive Relationships

Creating Enabling Environments

Supporting and facilitating Learning and Development for all

Our TLA CORE Values underpin our approach;



Each term/half term has an overarching theme ensuring key curriculum coverage is planned. This is enhanced by following the children’s interests and adapting provision and interactions to support this.

Enrichment activities such as visits and visitors are carefully planned to further enhance learning experiences by the children acquiring skills and knowledge first hand. Parental/Carer engagement events are woven into the Reception Year and reinforce the important relationship between home and school at the beginning of the children’s learning journeys.

We promote the development of the characteristics of effective learning in our wholistic approach to teaching and learning in Reception.

Playing and exploring - children investigate and experience things, and ‘have a go.’

Active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements.

Creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.



TLA – EYFS Long Term Plan - Themes



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Over-Arching Theme	Marvellous Me!		Helpful Heroes!	Amazing Animals in our Wonderful World!		Transport and Travel!
Vocabulary	Celebrations, festivals, Autumn, kind, safe, family, community, feelings	Past, Present, Winter, nativity, healthy	Emergency, visitor, address, safety, Spring	Nocturnal, diurnal, habitat, life cycle, hibernation, migration, environment, recycle		Summer, Transport, travel, journey, destination, navigate, vehicles, location
Celebrations and Enrichment Experiences	Autumn Walk – school grounds Birthdays Diwali Halloween	Remembrance Day Christmas Local Area Walk – Post Box	Chinese New Year Dentist Visit Winter Walk – Local Area	Minibeast Hunt Visit from a Beekeeper	Visit to Temple Newsam Farm Spring Walk – School Grounds	Visit to Halton Library Summer Walk – Local Area
Coverage	I am special My body 5 Senses Houses and homes Celebrations Toys		Doctors & Nurses Teachers Dentists Lifeguards Firefighters Police Vets Helping myself	Arctic Animals Safari Animals Sea Creatures Farm Animals Habitats Hibernation Nocturnal/Diurnal Mini Beasts & Life Cycles Planting and Growing Recycling/Looking after the environment		Cars Buses Boats Planes Bikes Walking Around the world Journeys Transition to Year 1
Parental/Carer Engagement Event(s)	RWI Intro and Funky Fingers Disco	Christmas Nativity	Pancake Pandemonium	Junk Modelling Workshop	RWI Session	Maths Session

