



## Temple Learning Academy

### **PE & Sports Premium Strategy 2022-2025**

#### **Introduction**

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport and Activity Action Plan set out the government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officers guidelines which recommend an average of at least 60 minutes per day across the week). At Temple Learning Academy, children in Reception – Year 6 have 120 minutes of structured PE lessons per week, plus 30 minutes of games and play every lunchtime, and access to after-school clubs through our extended school day offer.

The PE and sport premium is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. **The allocation for Temple Learning Academy is approximately £26,000 for 2022. This is anticipated to be the same for 2023/2024 and 2024/2025**

#### **How we use the PE and sport premium**

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide.

This means that schools should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**At Temple Learning Academy, our greatest focus is on continuous professional development for staff to improve the long-term quality first teaching of PE and Sport.**

Schools should use the PE and sport premium to secure improvements in the following 5 key indicators.

#### **1. Engagement of all pupils in regular physical activity**

At Temple Learning Academy, we do this through a variety of strategies, including:

- encouraging active play during break times and lunchtimes, provided by the ACE team and scrap shed



- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- enhancing our Year 4 swimming programme, including through the deployment of a specialist trained swimming teacher ( training completed in November 2022)
- enhancing our school sports week and other sporting events
- Improvement of sports infrastructure around the school

## 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement

At Temple Learning Academy, we do this through a variety of strategies, including:

- actively encouraging pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching
- Creating SSCO links with our networking school to encourage competitive opportunities to support students personal development

## 3. Increasing confidence, knowledge and skills of all staff in teaching PE and sport

At Temple Learning Academy, we do this through a variety of strategies, including:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils
- deploying PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils
- CPD training internal and external for staff delivery training in: swimming, racket sports and pickle ball

## 4. Increasing the range of sports and activities offered to all pupils

At Temple Learning Academy, we do this through a variety of strategies, including:

- introducing a new range of sports and physical activities (such as table tennis, pickle ball and for upper keystage 2 trampoline ) to encourage more pupils to take up sport and physical activities
- partnering with other local schools to run sports and physical activities and clubs
- broadening the variety of extra-curricular activities after school

## 5. Increasing participation in competitive sport

At Temple Learning Academy, we do this through a variety of strategies, including:

- leading / hosting / participating in local school competitions and events (e.g. skipping school)
- continuing to drive participation and encourage the growth of School Games and other local sporting events and organisations



including

- Y4 dodgeball (ACE team)
- Y2 dodgeball ( ACE team)
- Y 5 boys football (Vs Corpus)
- Y 5 girls football (Vs Corups)
- Y 6 Boys football (vs Corpus)
- Y 6 Girls football (vs Corpus)
- Y 6 tag rugby (Ace team)
- Y 4 football (Ace team)
- Y 3 football coming up boys and girls
- Y4 football coming up boys and girl



## Strategic Plan 2022-2023,

What is our strategy and why?	Lead:	When:	Actions to achieve:	Approx. funding allocated:	Evidence and impact against key indicators:	Sustainability and suggested next steps:	Impact 2022-2023
<p><u>Raising the profile of PE and sport across the school as a tool for whole-school improvement</u></p> <p>Building suitable infrastructures to support students take part in physical activity throughout they in their free time.</p> <p>Provide activities to support break times</p> <p>Playground leaders award</p>	HDC	Started octoberstill ongoing due to deliveries	<ul style="list-style-type: none"> <li>Sustainable and robust outdoor equipment and remodel of the MUGA</li> <li>External providers of break time activities- ACE team</li> <li>Staff CPD in swimming lesson</li> <li>Outdoor gym</li> </ul>	<p>MUGA: £2500</p> <p>Robust equipment: £7,000</p> <p>ACE: £12,00</p> <p>CPD: £1000</p> <p>Awaiting conformation</p>	<ul style="list-style-type: none"> <li>Increased activity at play and break times</li> <li>Supporting positive behaviour during free time.</li> <li>Improved teaching facilities</li> </ul>	The robust infrastructure, will allow for students to have access to sporting equipment such as basketball nets and football/handball goals in PE lessons and break and lunch time. 10 hoops , 10 goals. Material has been chosen to ensure they can weather the winter and will allow future generations of student to enjoy .	TBC
<p><u>Increasing the range of sports and activities offered to all pupils</u></p> <p>Design of curriculum to include more racket sports to improve fine and gross motor skills, agility balance and coordination</p>	HDC	Spring 2	<p>This year we have broaden the range of sporting opportunities for our Primary students within their PE lesson: Funding has been spent on</p> <p>Suitable and robust equipment</p>	<p>Equipment AS above</p> <p>Staff CPD: £as above</p>	<ul style="list-style-type: none"> <li>Student engagement</li> <li>Lifelong learning</li> <li>Improved motor skills</li> <li>Broad and balanced curriculum</li> </ul>	As a PE focus this year we have increased he offer of sports delivered at primary level. We have included a wide range of racket sports into the curriculum including: badminton, table tennis and pickle ball. Table tennis isa sport that our students have requested to learn on last years student voice and has	



<p>To meet the need of providing a broad and balanced curriculum . Support.</p> <p>I</p>			<p>Modified sports equipment MUGA infra structure Racket sports equipment (suitable forKS1 and KS2)</p>			<p>encouraged the change of the curriculum. This design of curriculum to include more racket sports to improve fine and gross motor skills, agility balance and coordination To meet the need of providing a broad and balanced curriculum . Support. With the SOL equipment and training provided from the funding we will be able to continue to develop and include this sport onto the curriculum in future years.</p> <p>Gymnastic is a fundamental sport in securing the</p>	
<p><u>3. Increasing confidence, knowledge and skills of all staff in teaching PE and sport</u></p>	<p>HDC JBA SBA</p>	<p>NOv 2022</p>	<p>Staff CPD: pickleball, table tennis, swimming lesson</p>	<p>£500-</p>	<p>Staff confidence Quality of education</p>	<p>Trained staff linked with year 4 to deliver swimming using the SSA qualification for teachers, to ensure quality of education is met if staffing changes, absences occur.</p>	
<p><u>Increasing participation in competitive sport</u></p> <p><u>SSCO- competition model</u></p>	<p>SBA</p>	<p>Ongoing  July 23</p>	<p>Transport towards, stadium hire and equipment (where needed)</p> <p>£3500</p>		<p>Engagement Personal development Raising sports as a whole school event Competitive opportunities</p>	<p>Continue to work with local school to attend competition oppertunities</p> <p>Continue to host competition for local schools</p>	



<u>Whole school sportsday at JCS</u>						Continue to encourage sports competitions withing the trust	
--------------------------------------	--	--	--	--	--	---	--