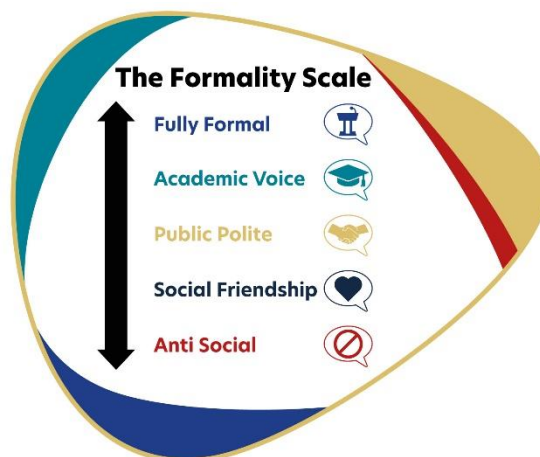


**Temple Learning Academy**  
**Oracy & Communications Principles of Practice - Primary**



- We teach oracy and communication skills **explicitly**, through fortnightly Picture News discussion sessions.
- We embed oracy into our **subject-specific** curriculum, from partner talk in Read Write Inc Phonics to reasoning discussions in Mathematics.
- We purposefully plan and teach **vocabulary** and skills relating to its acquisition through the SEEC model and Guided Reading in Key Stage 2.
- We model the use of **sentence stems** which support students to articulate themselves clearly.
- We teach students how to use our **register of formality** effectively:



**EYFS** - focus on Anti Social, Social Friendship and Public Polite.

**From Key Stage 1** - focus on Anti Social, Social Friendship, Public Polite and Academic Voice.

**From Key Stage 2** - students will be taught to use the whole scale.

- We teach students to distinguish between different **speaker roles** and to consider when to use each one.
- We make explicit links to our school core values (particularly Respect) and class golden rules to ensure that **discussions are safe** and supportive of all learners, no matter their starting point.