

# Our Curriculum Goals

<p>To become a <b>Confident Communicator</b> who can listen carefully in different situations, take part in class discussions being able to listen and respond, hold a conversation with friends and adults, ask relevant questions and use new vocabulary to explain ideas and feelings and expressing needs and wants</p>	<p>To become an <b>Independent Individual</b> who can follow the Reception rules of Be Kind, Be Safe, set simple goals and persevere to achieve them showing resilience, select resources, manage their own personal needs and know how to stay fit and healthy</p>	<p>To become a <b>Fantastic Friend</b> who can be kind, caring and helpful, show empathy and respect to others, work and play co-operatively, taking turns whilst considering others' ideas and feelings. Be accepting of others and a person who can resolve conflict and follow the rules of Be Kind and Be Safe</p>	<p>To become an <b>Amazing Athlete</b> who can negotiate space and manage risk, show strength, balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment and cooperate during physical activity</p>
<p>To become a <b>Talented Tool User</b> who can hold a pencil and writing implements effectively. Who understands the purpose of and can use a range of tools (for example scissors, cutlery, paintbrushes, tweezers etc) safely and with confidence</p>	<p>To become a <b>Brilliant Bookworm</b> who develops a passion and interest in books and can show a love for reading, uses new vocabulary to talk about what they have read or what has been read to them, can read words and simple sentences (using single sounds and digraphs they have learnt)</p>	<p>To become a <b>Wow Writer</b> who can write their name, can write letters that are formed correctly, who can articulate what they want to write and use RWI strategies to write words and simple sentences (using single sounds and digraphs they have learnt) that can be read by others</p>	<p>To become a <b>Master Mathematician</b> who can use mathematical language, show a deep understanding of numbers to 10, recognise patterns within the number system, subitise, compare quantities and recall number bonds to 5</p>
<p>To become an <b>Exceptional Explorer</b> who can show curiosity about the school environment, local environment and the wider world around them, understand how to read and draw a simple map, understand some similarities and differences between times and places</p>	<p>To become a <b>Compassionate Citizen</b> who can help to look after their community and care for the environment, know about their locality and surroundings, have an awareness of other people's cultures and beliefs</p>	<p>To become a <b>Proud Performer</b> who can recall and perform a rhyme, song, poem or dance to an audience, retell and adapt stories with expression, imagination and confidence, play a range of percussion instruments correctly and with good rhythm, be able to talk about their own and others' performances</p>	<p>To become a <b>Dynamic Designer</b> who can share their vision and plan their creation, choose and safely use a range of tools and materials they need to make their creations, talk about what they have made and how they have made it</p>