

TLA Early Years' Curriculum Vision

'One of the best investments we can make in a child's life is high-quality early education.'

Barak Obama

In the Early Years at **Temple Learning Academy** we are committed to providing every child with **early education** and **care** of the highest quality. Our **vision** and overarching aim is to provide a **broad and balanced curriculum** accessible to all. We aim to **nurture** and **inspire** by delivering a curriculum that is **rich with experiences and opportunities** which will enable our pupils to become **resilient, confident** and **passionate** learners who feel **cared for, valued** and have the **desire and skills to succeed**.

The TLA CORE values of;

Courage, Opportunity, Respect and Excellence

are embedded in our approach and the belief that every child has the **right to thrive** in our setting underpins everything we do.

In Early Years we follow the **Statutory Early Years' Framework** which promotes **teaching and learning** opportunities that enable children to develop a **broad range of knowledge and skills** that provide a **firm foundation** for **good future progress** through school and through life.

The **over-arching principles** of the framework are at the forefront of our approach.

We believe that;

Every child is a **unique child**, they are constantly learning and can be resilient, capable, confident and self-assured.

Children learn to be strong and independent through **positive relationships**.

Children learn and develop well in **enabling environments** and we provide **safe, stimulating** and **purposeful** environments, both indoors and outside, in which the children can **thrive**.

Children benefit from a strong **partnership** between practitioners and parents and/or carers – **making links between home and school** is seen as a priority.

We place **learning and development** as highly important and recognise that children develop and learn at different rates. Our approach is **inclusive** ensuring all children's needs are met and the **physical and mental health and well-being** of our pupils is paramount.

We adopt a **child-centred approach** adhere to the **Learning and Development** requirements and follow the **Educational Programmes** for;

The PRIME Areas

Communication and Language

Physical Development

Personal, Social and Emotional Development

The SPECIFIC Areas

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Responding to the needs of our pupils we prioritise

learning through play, nurturing **personal, social and emotional development** and ensuring that **communication and language** is at the heart of what we do.

We promote the development of the **Characteristics of Effective Learning** ***playing and exploring - active learning - creating and thinking critically*** in our wholistic approach to teaching and learning in Reception and champion **high-quality interactions** when striving for success for every child.

