

Temple Learning Academy - Primary Curriculum Map



Temple Learning Academy – Curriculum Vision

[TLA Curriculum Vision and Intent](#)

Primary Curriculum Vision

By the end of their time at Temple Learning Academy, a student in Primary will:

- Be a confident reader who reads widely for pleasure
- Be developing a sense of self and community to make positive contributions and is ready for transition to Y7
- Be an active listener and skilled speaker in order to develop collaborative and independent learning

In order to truly connect with the **challenging curriculum** and to develop effective schema for retaining the key knowledge and vocabulary, the Primary curriculum has been sequenced using the following rationale:

- Subject learning is sequential and builds on knowledge and skills from prior learning and preparing for next steps
- Gaps in prior learning would inhibit the new learning so recall learning is fully embedded in each lesson to support learners to remember and make links
- The Primary National Curriculum 2014 underpins all topics and learning but local links help to frame these themes giving a secure sense of locality in all learning.
- In the Primary Phase, History and Geography are the main curriculum drivers
- Tier two and three vocabulary is mapped out to ensure that children have the language to describe their learning and acquire cultural capital with is strengthened as they progress through school

In Primary our curriculum will build an understanding of social, moral, spiritual and ethical issues which are explored through:

- Pupils will develop a sense of community within TLA through key relationships and strong pastoral support
- Pupils will experience a diverse range of quality learning experiences through specialist teaching, trips and visitors, to develop their sense of self, community, tolerance and equality
- Pupils will all access a personalised PD curriculum written specifically for TLA building an all through approach to personal development

In order to support students in reaching their full potential, Temple Learning Academy will foster the highest possible aspirations for each individual. Specifically, the Primary curriculum will make links to the local area, our place within it and support aspirations for all students enabling them to be successful learners:

- Links to local schools, businesses and community to understand their place within the community
- To acknowledge the diverse mix of TLA students, staff and families and celebrate in the cultures of school to prepare for life in modern Britain
- Enterprise initiatives in KS2 to develop a sense of career aspirations and life skills.
- Through strong vocabulary and language development, all students are good communicators who can articulate their learning and aspirations effectively.

Curriculum at a glance

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Marvellous Me	Let's Celebrate	Winter Wonderland (Geog)	Minibeasts and Megabeasts	Once upon a Time	Seaside (Geog)
Year 1	Amazing Me (PD)	Great Fire of London (History)	Peru (Geog)		Then and Now Victorians (History)	
Year 2	Space (History)	Inspirational People (History)	Yorkshire (History/Geog)	Around the World (Geog)		Castles (History)
Year 3	China (Geog)	Festivals around the World (PD/RE/Geog)	Stone Age to Iron Age (History)		Mayans (History)	The Rainforest (Geog)
Year 4	Compare our world (UK and Italy) (Geography)	Romans (History)	Volcanoes (Geography)	Recycling and Sustainability (Geography)	Egypt (History/Geography)	
Year 5	Vikings & Anglo-Saxons (History)		Staycation or Vacation? (Geog/History)		Greeks (History)	American Road Trip (History/Geog)
Year 6	Leeds – Then and Now (History/PD)		WWII (History)	Evolution Significant Figure (Science/Geography/PD)		Crime and Punishment (History)