

Temple Learning Academy - Primary Curriculum Map



Temple Learning Academy – Curriculum Vision

'A curriculum of excellence from and for our community'

Temple Learning Academy's 'Curriculum of Excellence' is carefully and consciously designed to work **for our community** and serves to prepare our children so that they may **understand** and **influence** the world in which they live. It is built around our CORE values of **Courage, Opportunity, Respect** and **Excellence** and is designed to **inspire**. We strive to promote **confidence** to enable every student to **excel** both socially and academically with a strong foundation of **knowledge** and the **skills** and **passion** to successfully apply it.

Strong and secure relationships form the bedrock of our curriculum, enabling students to feel **safe** in their learning and ready to confidently embrace **rigor** and **challenge** across all subjects. A commitment to improving **health** for all is also carefully woven into our curriculum to improve the physical and mental **wellbeing** of all learners.

A relentless approach to **reading** at all key stages ensures that every student is able to access the curriculum we have designed. Through constantly revisiting **basic skills** all students are prepared for the next stage of their education or training when they leave us.

Carefully chosen, **high quality** texts **inspire** and **empower** all members of our school community through themes that reflect their **heritage** and **culture**. We encourage thoughtful **questioning** to dispel **stereotypes** or **prejudice** to build a **cohesive, open-minded community** within our school.

Through the key theme of **justice**, we teach our children to be **resilient**, to manage challenging relationships and learning through **reflection** and **discussion**.

By creating **collaborative connections** with communities **locally, nationally** and **globally**, we create opportunities for our students and families to experience meaningful learning **beyond the classroom**. Such links are designed to develop **ambition** in students and **confidence** in parents/carers as **active partners** in their child's education, whilst strengthening the learning offer for **future generations in East Leeds**.

Temple Learning Academy **nurtures** individual **talents** and through carefully planned content, **exemplary teaching** and broad access to **subject specialists** all children have opportunities to **thrive**.

Curriculum at a glance

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Marvellous me (PD)	Isn't it Amazing (Science)	Shall we explore the wonders of our world? (Geog)	Gardens and Minbeasts (Science)	Can you tell me a tale? (English)	What is your superpower? (PD)
Year 1	Amazing Me (PD)	Great Fire of London (History)	Peru (Geog/Science)		Then and Now Victorians (History)	
Year 2	Space (History)	Yorkshire (History/Geog)	Around the World in 80 Days (History/Geog)		Trouble of the Titanic (History/Geog)	Castles (History)
Year 3	China (Geog)	Festivals around the World (PD/RE/Geog)	Stone Age to Iron Age (History)	Mayans (Geog)		The Rainforest (Geog)
Year 4	Italy (UK and Italy) (Geography)	Romans (History)	Volcanoes (Geography)	Recycling and Sustainability (Geography)	Africa and Ancient Egypt (History/Geography)	
Year 5	Vikings & Anglo-Saxons (History)		Ancient Greece (History)	Route 66 (Geog)	Staycation or Vacation (History/Geography)	
Year 6	Leeds – Then and Now (History/Geography)		WWII (History)	Evolution Significant Figure (Science/Geography/PD)		Windrush (History)