



Temple Learning Academy's Careers Programme



Summary of Provision		
Primary	<p>Personal Development lessons:</p> <ul style="list-style-type: none"> - What jobs do people do? - What strengths, skills and interests do we have? - What jobs would we like? - Year 6 careers day with Unilever 	Early identification of possible NEET students – appropriate interventions put in place.
Year 7	<p>Personal Development lessons :</p> <ul style="list-style-type: none"> - How to be enterprising - Career types - Equality of opportunity - Challenging stereotypes - Links between values and careers <p>Assemblies – Two assemblies during the academic year to focus on STEM, public sector and creative careers</p> <p>Careers week – Lessons focus on how the subject links to a range of careers.</p>	Students referred for career advice and guidance with school's careers advisor as required.
Year 8	<p>Unifrog – Logging activities and competencies</p> <p>Personal Development lessons:</p> <ul style="list-style-type: none"> - equality of opportunity in life and work - challenge stereotypes and discrimination in relation to work and pay - employment, self-employment and voluntary work - how to set aspirational goals for future careers and challenge expectations that limit choices - <p>Assemblies – Two assemblies during the academic year to focus on STEM, public sector and creative careers</p>	<p>Students referred for career advice and guidance with school's careers advisor as required.</p> <p>Students identified as being at risk of NEET to have an early careers meeting with the careers advisor (attendance/FTEs)</p>

	<p>Careers week – Lessons focus on how the subject links to a range of careers.</p>	
Year 9	<p>Unifrog – Skills and Personality quiz. Subject searches.</p> <p>Personal Development lessons:</p> <ul style="list-style-type: none"> - transferable skills, abilities and interests - demonstrate strengths - different types of employment and career pathways - manage feelings relating to future employment - how to work towards aspirations and set meaningful, realistic goals for the future - GCSE and post-16 options - skills for decision making - young people’s employment rights and responsibilities - skills for enterprise and employability <p>Assemblies - Two assemblies during the academic year to focus on STEM, public sector and creative careers</p> <p>Careers week – Lessons focus on how the subject links to a range of careers.</p>	<p>Students referred for career advice and guidance with school’s careers advisor as required.</p> <p>Careers interviews to feed into EHCPs as required</p> <p>Careers advisor present at options evening</p> <p>Students identified as being at risk of NEET to have an early careers meeting with the career advisor (attendance/FTEs)</p> <p>Highest risk of PP NEET students to have a career meeting</p>
Year 10	<p>Unifrog – career searches, update competencies and activities.</p> <p>Personal development lessons:</p> <ul style="list-style-type: none"> - how to evaluate strengths and interests in relation to career development - about opportunities in learning and work - strategies for overcoming challenges or adversity - about responsibilities in the workplace - how to manage practical problems and health and safety - how to maintain a positive personal presence online 	<p>All students to have a career meeting with the career advisor by the end of the academic year.</p> <p>Careers advisor to be available at Parents’ Evening.</p>

	<ul style="list-style-type: none"> - how to evaluate and build on the learning from work experience <p>Assemblies – Two assemblies during the academic year to focus on Post 16 options, Higher education, apprenticeships</p> <p>Careers fair – selected students are taken to a careers fair at Elland Road</p> <p>Apprenticeship Fair – students considering a post 16 apprenticeship take part in school arranged visit.</p> <p>University visits – identified universities will be dependent on cohort</p> <p>Careers week – visits from post providers (LCC, LCB, Notre Dame, TMHS, LCC apprenticeships) Lessons focus on how the subject links to a range of careers.</p> <p>College taster days – Leeds City College and Leeds College of Building</p>	
Year 11	<p>Unifrog – Re-Launch – focus on exploring courses and recording progress in relation to applications.</p> <p>Personal Development Lessons</p> <ul style="list-style-type: none"> - how to use feedback constructively when planning for the future - how to set and achieve SMART targets - effective revision techniques and strategies - about options post-16 and career pathways 	<p>All students, on and off-site, have a follow up careers meeting.</p> <p>Additional meetings for students at risk of being NEET are arranged.</p> <p>SEND/LAC/off-site students are prioritised at the start of the academic year as well as higher frequency of meetings.</p>

	<ul style="list-style-type: none"> - about application processes, including writing CVs, personal statements and interview technique - how to maximise employability, including managing online presence and taking opportunities to broaden experience - about rights, responsibilities and challenges in relation to working part time whilst studying - how to manage work/life balance <p>Assemblies</p> <ul style="list-style-type: none"> - Two assemblies during the academic year focusing on post 16 options and specific career opportunities (STEM, public sector, creative). <p>Careers week – Lessons focus on how the subject links to a range of careers.</p>	<p>All year 11s to meet with a member of SLT to discuss careers plans – referrals made to careers advisor if necessary.</p> <p>Careers advisor is present on GCSE results day to offer guidance.</p>
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Where possible, external organisations will visit school to work with specific cohorts:

2021-2022

Ambulance Service – ‘Re-start a Heart’ – attended by year 11 students interested in a Health Care career
 - Visit to EYFS , Y1 and Y2

University Art Students – pitching for commissioned Art Work in school – GCSE Art students were involved in the process to experience the process of ‘working as an artist’.