

Autumn 1
2026

Year Six Curriculum Newsletter

Leeds - Then and Now

How has Leeds changed throughout history?



Key questions

How has Leeds changed throughout history?
Who were the significant figures in these eras?
Where is Leeds on a map?
Where is Leeds in comparison to the wider world?
What is the difference between physical and human geographical aspects of Leeds?

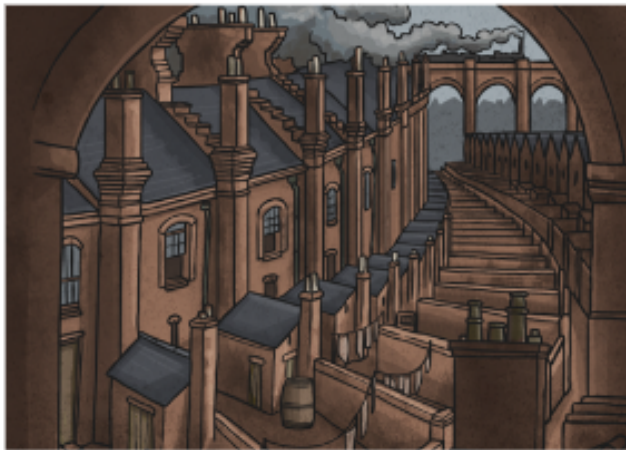
Visits and Visitors

We will be visiting Leeds City Museum and Millennium Square to explore the history of our city and how it has changed over time. We will be taking part in a special Careers Fair during Excellence Week to help us explore the world of work.

Enrichment and Curriculum

We will be learning about the art work of Paula Rego and different techniques to improve our composition. We will continue to learn Spanish and have specialist music lessons. In PD we will be learning about making healthy lifestyle choices.

Leeds - Then and Now



Key Dates:

Monday 31st August - **School Closed for Bank Holiday**

Tuesday 1st September - **School Closed for staff Training**

Wednesday 2nd September - School opens to all for Excellence Week

Monday 21st September - Assessment Week

Tuesday 22nd September - Open Classrooms 3:00-3:30pm

Friday 26th September - International Day of Languages

Monday 28th September - Consultation Evenings

Thursday 1st October - Take One Picture Day

Monday 5th October - Harvest Assembly - Food Donations

Wednesday 7th October - Individual Photos

Wednesday 7th October - Art Gallery Day

Friday 9th October - World Mental Health Day



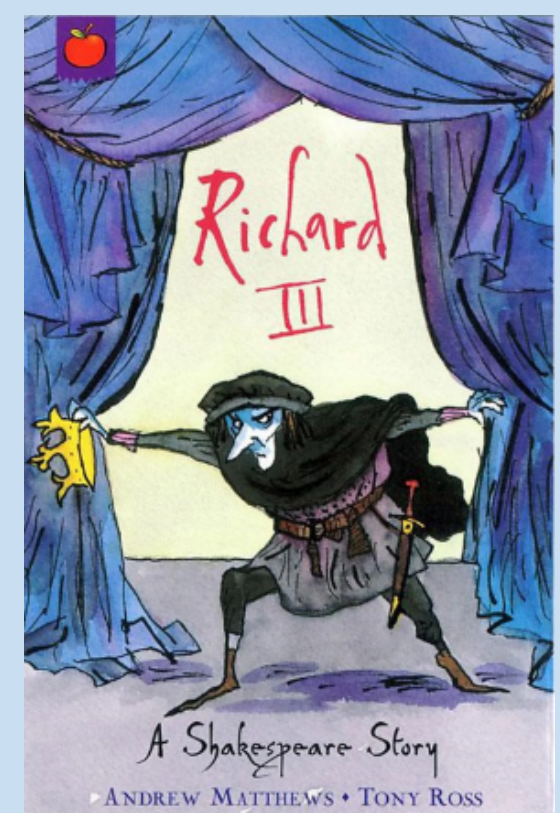
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☎ 0113 246 5456

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- ✓ Well done to all children with 100%, what a brilliant achievement.
- ✓ Please continue to help support your child to attend on time, everyday.
- ✓ Winter bugs are starting to circulate, please encourage your child to wash their hands regularly to stay healthy
- ✓ Attendance target for Y6 this half term is 94%
- ✓ Well done for the attendance progress so far. Let's keep that up and keep lateness to a minimum.

We are reading:



Don't forget to sign up and regularly check class charts for announcements.



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Year Five Curriculum Newsletter

Anglo-Saxons and Vikings



What changed between the Anglo-Saxon period and the arrival of the Vikings?

Key questions

Why did the Anglo-Saxons come to Britain?

What was life like for the Anglo-Saxons

What was Viking life like?

What were the differences between the Anglo-Saxons and the Vikings?

What was the significance of 1066?

Visits and Visitors

We will be taking part in a visit to explore what life was like during this period of history and learn about how the Vikings lived. We will be reading Beowulf as it is a classic Medieval text that will help us with our writing. We will also meet visits for our school Careers Fair and learn about the world of work.

Enrichment and Curriculum

As part of our PD topic we will be applying for, and taking votes for the new student leaders. In DT we will be making 3D Pop-up books and in science proving how gravity impacts on everyday life. As part of our Living Curriculum we will create a forest community and work together to solve a problem!



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Friday 26th September - International Day of Languages

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Y5 will also visit The Royal Armouries - date tbc



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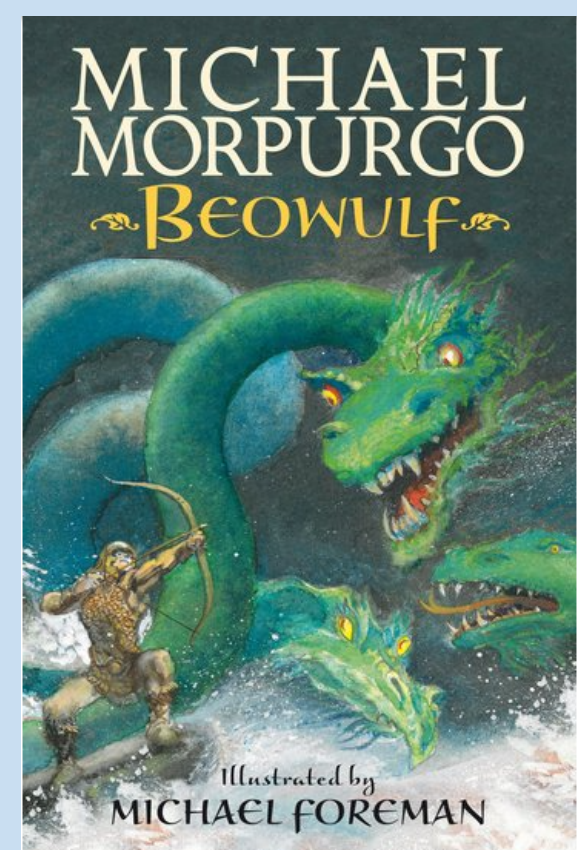
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✓ Attendance target for Y5 this half term is 94%

✓ Well done for the attendance progress so far. Let's keep that up and keep lateness to a minimum.

We are reading:



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Year Four Curriculum Newsletter

Romans



What was life in Britain like under Roman rule?

Key questions

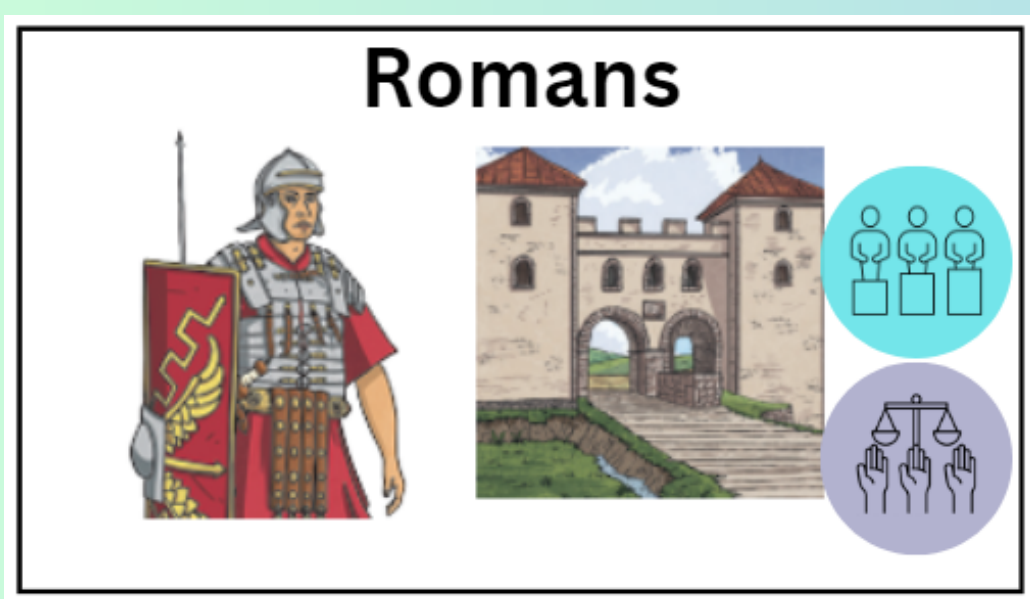
What was life like in Roman Britain?
How and why did the Romans invade Britain?
What is the impact of the Roman Empire on Britain today?
Who was Boudicca?

Visits and Visitors

Y4 will be learning about the impact that Romans had on Britain and the legacy that we can still see today. They will create a Roman fort in their classrooms and complete drama sessions around this. There will also be a trip to the Buddhist Temple as part of their RE learning which is wonderful experience.

Enrichment

In September, Y4 will complete their swimming lessons in school at the pop-up pool daily. Each class will have a four week block of intensive lessons. They will also have a go at building their own Roman armour. They will take part in and watch others in a dance performance and visit a place of worship.



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Wednesday 2nd September - Swimming starts for Y4

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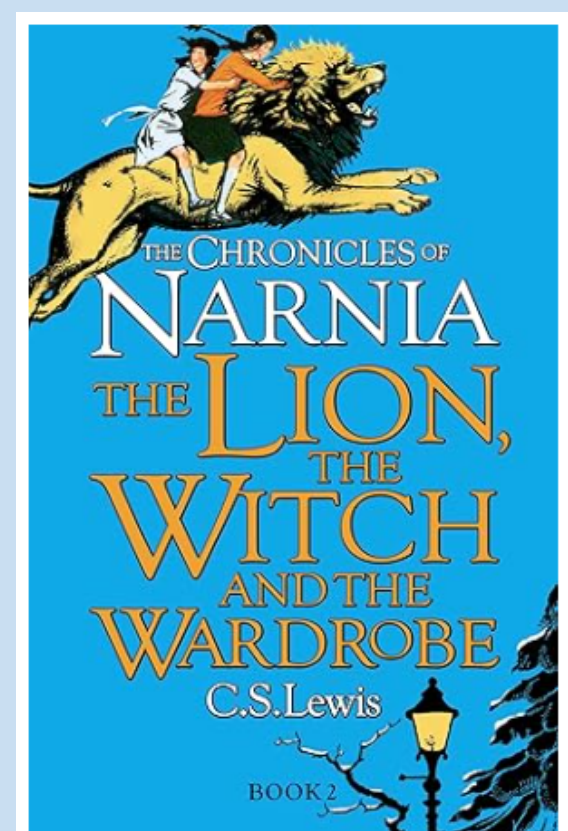
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- ✓ Winter bugs are starting to circulate, please encourage your child to wash their hands regularly to stay healthy
- ✓ Attendance target for Y4 this half term is 94%
- ✓ We want whole school attendance to be above **94%** this academic year.

We are reading:



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Year Three Curriculum Newsletter

China



What is life like for a child in China?

Key questions

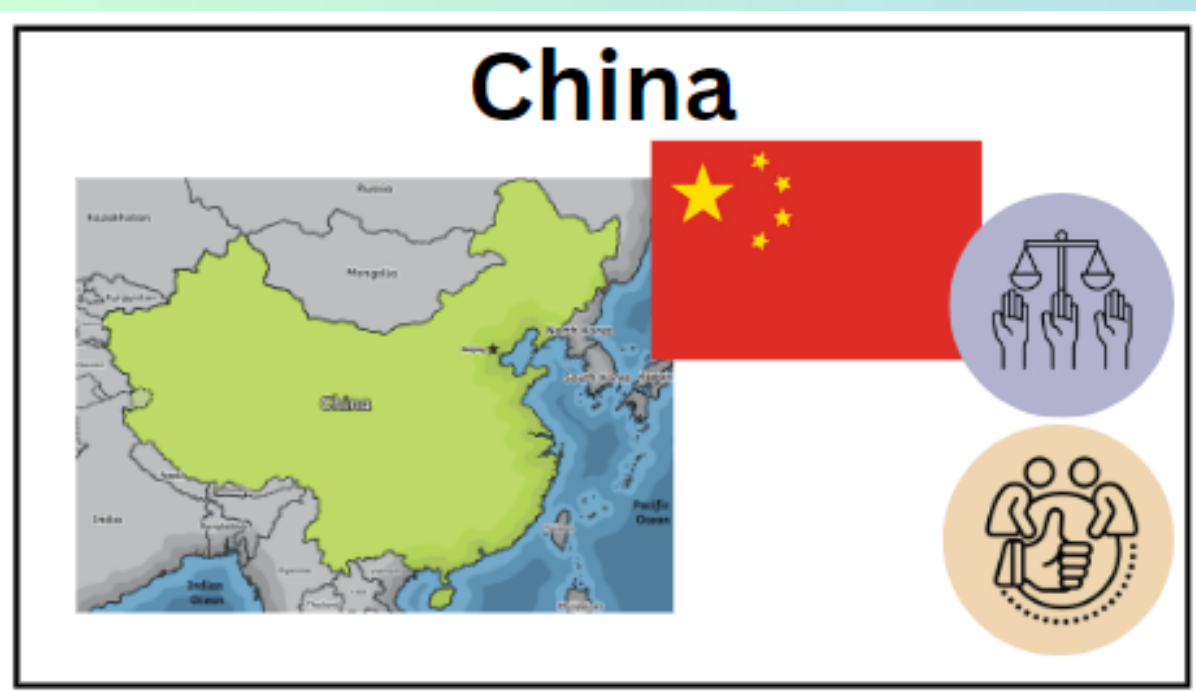
Where is China located on a map?
What is the capital city of China?
What is a mega city?
What are the key landmarks of China and what is their significance?
What is a tourist?

Visits and Visitors

Chinese Experience Day will be held to celebrate the learning in Geography and from their first topic this year, this will give all children a chance to try new foods and learn to speak Mandarin. We will visit the school library and develop our love of reading.

Enrichment

Over this half term we will take on the challenge of learning a new instrument, the ukulele! Mrs Kelly will be teaching us new skills each half term! We will become more independent moving around school on our own. During our food tasting we will try new food and learn to use chopsticks.



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- ✓ Attendance target for Y3 this half term is 94%
- ✓ Well done for the attendance progress so far. Let's keep that up and keep lateness to a minimum.

We are reading:



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Year Two Curriculum Newsletter

Space

Is there anyone out there?



Key questions

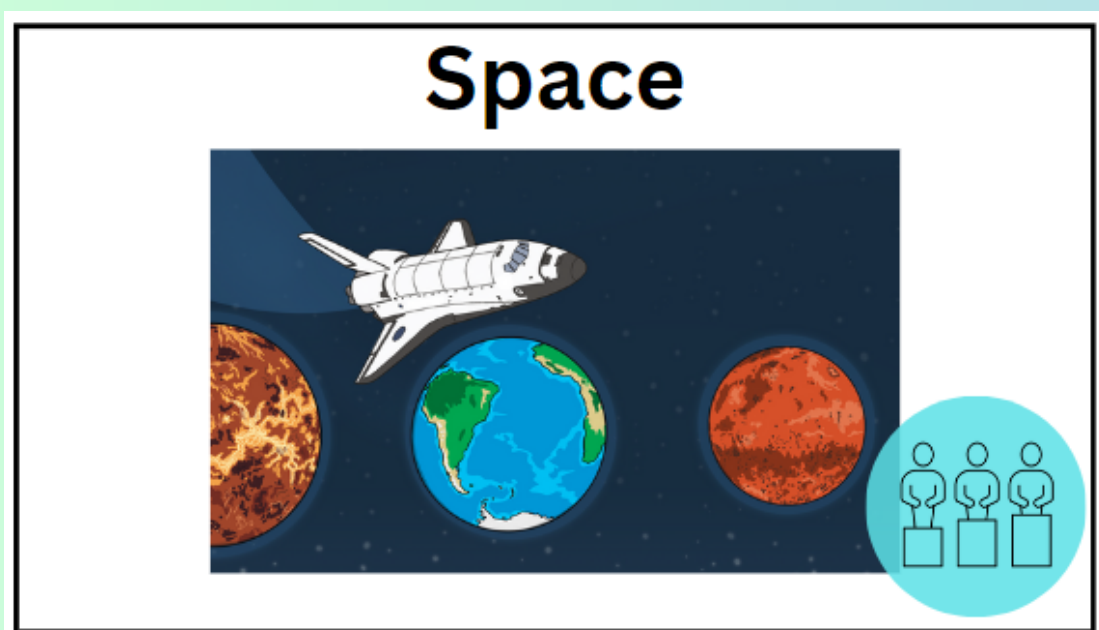
Who is Neil Armstrong?
When did Neil Armstrong land on the moon?
Who is Katherine Johnson?
What are the properties of everyday materials?
What did Charles Mackintosh invent?
What did John Dunlop invent?

Visits and Visitors

We can't travel to space but we will be going on some imaginary adventures. We will be welcoming visitors to class to talk about Black History Month in October and will visit the school garden to conduct an experiment.

Enrichment

We will be learning to log onto a computer and develop our IT skills to help us learn. We will be practicing together to perform in a whole school assembly and using everyday materials to plan and test shelters.



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- ✓ Well done for the attendance progress so far. Let's keep that up and keep lateness to a minimum.

We are reading:



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Year One Curriculum Newsletter

Amazing Me

What makes me special?



Key questions

What are the parts of the body I can see?
What are the five senses?
How can I stay healthy?
Why do I need to wash my hands?
How can I stay safe?

Visits and Visitors

We will visit the school library and choose a book to borrow. We will be welcoming visitors to class to talk about Black History Month in October and will visit the school science labs to conduct an experiment.

Enrichment

We will have the opportunity to join after school clubs and take part in sports events with the rest of Primary. We will be practicing together to perform in a whole school assembly and use all our senses in science.



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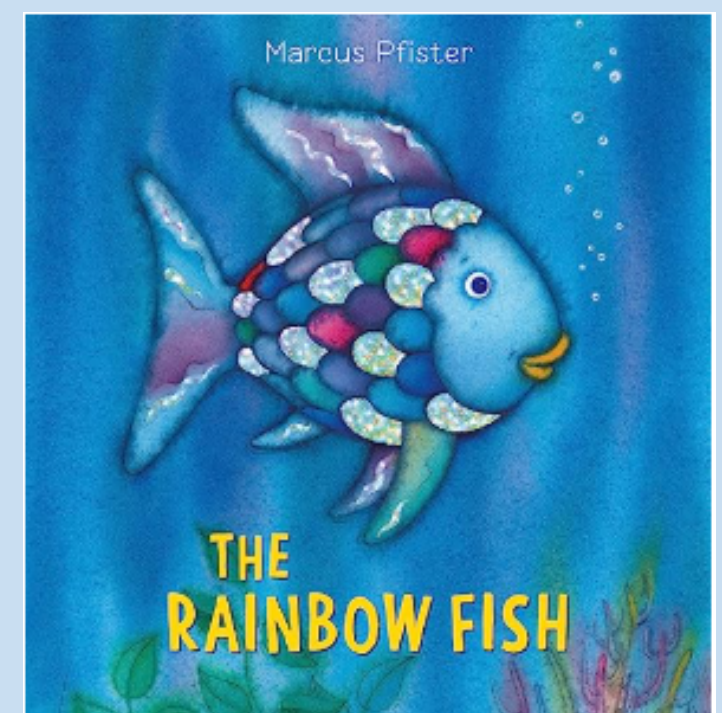
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