



Sports Premium Strategy Plan 2024–2027

Vision Statement

To create an inclusive, active school culture where all pupils—regardless of background or ability—develop the physical literacy, confidence, and motivation to lead healthy, active lives. We aim to use sport and physical activity as a driver for whole-school improvement, supporting educational outcomes and personal development.

Strategic Objectives

Over the next three years, we will:

1. **Increase engagement in physical activity** across all pupils, with targeted support for SEND and PP students.
2. **Raise the profile of PE and sport** to support wider educational outcomes, including EFY goals.
3. **Improve staff confidence and competence** in delivering inclusive, high-quality PE.
4. **Broaden the range of sports and activities** to ensure all pupils can access and enjoy physical activity.
5. **Increase participation in competitive sport and leadership opportunities**, especially among underrepresented groups.
6. **Invest in infrastructure and resources** to create sustainable, high-quality PE provision and broaden opportunities to increase healthy active lifestyles

Key Indicators & Planned Actions

1. Engagement in Regular Physical Activity

- **Intent:** Ensure all pupils engage in at least 30 minutes of physical activity daily, with additional support for less active pupils.
- **Implementation:**
 - Structured active playtimes and lunchtime clubs.
 - Daily physical activity initiatives (e.g., Daily Mile).
 - Targeted interventions for SEND and PP pupils to increase participation.
- **Impact Measures:**
 - Activity tracking and pupil feedback.
 - Monitoring of SEND/PP engagement levels.

2. Supporting EFY Outcomes Through PE

- **Intent:** Use sport and physical activity to enhance behaviour, attendance, wellbeing, and academic progress.
- **Implementation:**
 - CPD of leap training to staff to ensure student reach EFY goals.
 - Delivery of Leap to students of EFY
 - Curriculum development and design - Use PE to develop resilience, teamwork, and leadership
 - Building of trim trail to be used in PE lesson , breaks and lunch times to ensure student reach EFY goals
- **Impact Measures:**
 - Improved EFY data (e.g., attendance, behaviour).
 - Pupil voice and staff feedback.

3. Staff Development

- **Intent:** Build staff capacity to deliver inclusive, high-quality PE.
- **Implementation:**
 - CPD focused on adaptive PE strategies for SEND and PP pupils leap training
 - Peer coaching and lesson modelling.
 - CPD of new or emerging sports to broaden the curriculum offer
- **Impact Measures:**
 - Staff confidence surveys.

- Lesson observations and pupil progress data.

4. Broadening Sports & Activities

- **Intent:** Offer a diverse and inclusive range of physical activities.
- **Implementation:**
 - Introduce non-traditional sports delivered by staff and external companies (Phoenix dance) (e.g., yoga, boccia, dance).
 - Ensure activities are accessible for SEND pupils- leap training
 - Run enrichment days and inclusive after-school clubs.
- **Impact Measures:**
 - Pupil feedback and enjoyment levels.
 - Club registers

5. Competitive Sport & Leadership

- **Intent:** Increase opportunities for all pupils to compete and lead.
- **Implementation:**
 - Join School Games and local sports networks.
 - Train pupil sports leaders, with a focus on SEND and PP inclusion-
Playmaker award
 - Host inclusive intra-school competitions.
 - Sports Day at John Charles centre
 - Sports award evening
- **Impact Measures:**
 - Number of pupils involved in leadership and competition.
 - Representation of SEND and PP pupils.

6. Infrastructure & Sustainability

- **Intent:** Improve physical infrastructure to support long-term PE outcomes.
- **Implementation:**
 - Upgrade outdoor and indoor facilities (e.g., markings, games permanent games equipment, outdoor gym equipment).
 - Invest in new and emerging sports equipment
 - Invest in accessible equipment for SEND pupils.
 - Develop partnerships with local clubs and organisations.
- **Impact Measures:**
 - Facility usage and condition audits.
 - Long-term sustainability of PE provision.

Sports Premium Spend & Strategy Overview (2024–2026 so far)

Spend Item	Amount	Date/Year	Intention	Impact	Next Steps
Trim Trail	£8,000	2024–2025	Support EFY goal delivery, increase OAA opportunities, promote physical activity during break/lunch.	Regular use by diverse students; supports EFY goals; increased physical activity.	Monitor usage and feedback; consider expanding infrastructure.
OAA Marking, Mapping & Design	£250	2024–2025	Broaden PE curriculum and align with national standards.	Curriculum now includes wider sports; staff trained; long-term resource use.	Embed OAA into PE planning; assess student outcomes.
LEAP Equipment & Training	£4,000	2024–2025	Develop core stability and physical literacy; deliver structured interventions.	Improved focus, academic performance, PE outcomes; EFY goals met.	Expand interventions; monitor long-term impact.
Outdoor Equipment (Basketball Hoops)	£200	2024–2025	Broaden sports at break; reduce behaviour issues via structured play.	Increased basketball/netball interest; reduced behaviour incidents.	Invest in more equipment; explore student-led activities.
Sports Awards Evening & Sports Day	£1,500	2024–2025	Celebrate achievements; raise PE profile.	300+ students attended; boosted morale and club participation.	Plan larger event; include inclusive categories.
Games Frames for KS1–3	£6,000	2025–2026	Increase structured play; improve PE	Expected improved engagement	Install and evaluate; gather pupil voice.

			space usability.	and lesson delivery.	
Outdoor Gym Equipment	£10,000	2025–2026	Support structured activity; develop strength and fitness.	Expected increased activity and physical literacy.	Monitor usage; integrate into PE lessons.
Sports Awards & Sports Day Contribution	£2,000	2025–2026	Celebrate achievements; increase competitive participation.	Expected higher motivation and club membership.	Organise inclusive events; track participation.
Fixtures Support	£500	2025–2026	Enable more students to attend competitions.	Expected broader competitive sport participation.	Track attendance and feedback; improve access.
Equipment & Staff CPD	£2,500	2025–2026	Improve and broaden PE curriculum.	Expected enhanced delivery and student outcomes.	Deliver CPD; embed resources into planning.