

Temple Learning Academy

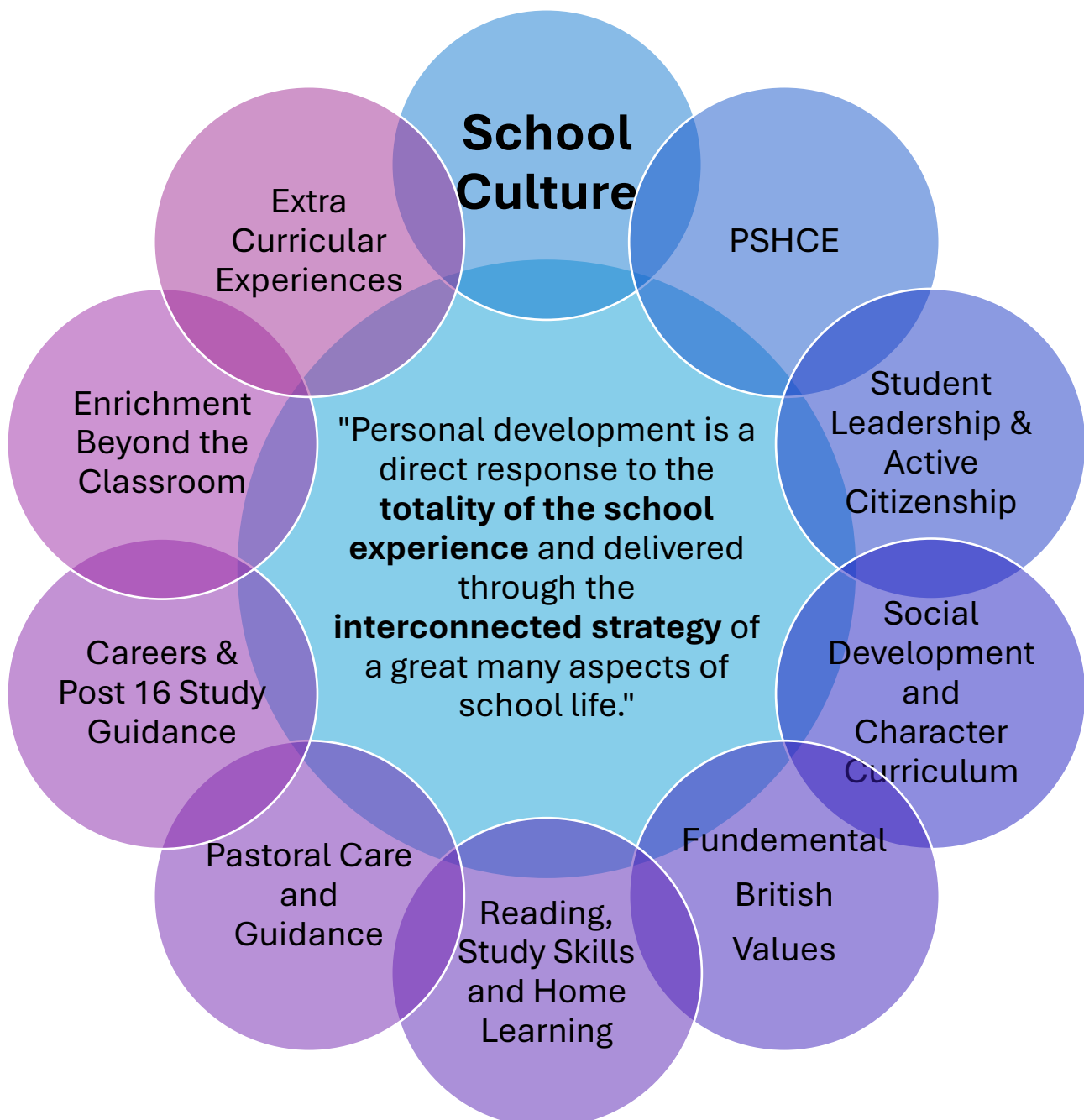


Our shared vision for Personal Development

Our vision as a school is to ensure that all students, no matter their background or starting point, leave us as empowered, talented, confident, resilient, ambitious young people ready to enjoy their full potential as adults in the modern world.

At Temple Learning Academy, we take every opportunity to invest in the personal development of our students. We understand that their personal development is a **direct response to the totality of their school experience.**

Leaders at all levels carefully consider the **interconnected importance of a great many aspects of school life** when planning our Personal Development provision.



For students at TLA, personal development is the immersive core of their daily life. Of course, academic learning is the main business of the day but at TLA we take every opportunity possible to support personal development with a vast array of strategies and experiences. To allow for this, the intentional design of our school day is structured create as much opportunity for this as possible:

- **Guidance. 8.25-8.45 each day.** Pastoral form time where tutors work with students to prepare them for success for the day ahead. The focus in these sessions is on our values of opportunity and excellent. Our goal is to keep this time uncluttered to allow for tutors to work closely with students, supporting them to make the most of their day, unpick issues from the previous day and to offer that vital pastoral support.
- **Daily Excellence. 10.45 – 11.10 each day.** This session is a timetabled lesson where students follow a bespoke programme for each year which contributes towards their personal development. In Year 7 and 8, the focus is reading. Year 9 follow a personal leadership programme. Year 10 and 11 follow a study and revision curriculum to support their academic success and preparation for end of KS4 examinations.
- **PSHCE Lessons – Fortnightly. Friday 9.45 – 11.10.** Delivered typically by form teachers to form classes. Delivery follows a well sequenced, robustly quality assured curriculum devised by content experts in school.

What do we explicitly teach, when and why?

To ensure coherence between the immersive school experience and the explicit PSHCE curriculum, we consider 5 golden threads of Personal Development “knowledge”:

1	2	3	4	5
Personal Safety	Mental & Physical Wellbeing	Relationships (including friendships) and Sex Education.	Careers, Aspirations, finances and work-readiness	Community, Citizenship & Society
Ensure students have the information they need to keep themselves safe in the modern world.	Ensure students have the information they need to manage their physical and mental health and wellbeing.	This covers the statutory content as outlined in DFE guidance as well as coverage of healthy friendships managing conflict and reconciliation and social interactions.	Ensures our students are well equipped with the advice and guidance they need to plan and enact ambitious future plans – both for education and careers but their wider life choices and work readiness.	Ensuring our students understand their role in the modern political world as citizens and community members. This includes their political and civic rights and responsibilities as well as important cultural knowledge that helps them understand modern Britain and our fundamental values as a society.

This knowledge is considered carefully, sequenced logically and coherently mapped just as the academic curriculum is. Knowledge is conveyed directly through a range of learning opportunities and indirectly through a range of experiences. It would be near impossible to map every intricate aspect of Personal Development at this scale, however leaders have carefully delineated what they consider to be “progression essential” through two key documents:

Personal Development Curriculum: this maps the overview of the school year both in terms of PSHCE content and wider experiences.

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	PSHCE Lessons	<p>Mental & Physical Wellbeing (1) with a specific focus on resilience in adapting to change in a new setting.</p> <p>Careers, Aspirations, finances and work-readiness (3) with a specific focus on learning, personal organisation and future aspirations and study skills.</p>	<p>Mental & Physical Wellbeing (3) with a specific focus on</p> <p>Personal Safety (1) with a specific focus on online safety.</p>	<p>Community, Citizenship & Society (2) with a specific focus on community inclusion and protected characteristics.</p> <p>Personal Safety (1) with a specific focus on staying safe in the local area travelling to and from school.</p>	<p>Mental & Physical Wellbeing (3) with a specific focus on nutrition and healthy eating</p>	<p>Relationships (including friendships) and Sex Education. (3) with a specific focus on puberty, body changes and consent.</p>	<p>Community, Citizenship & Society (2) with a specific focus on cultural diversity, prejudice and discrimination (protected characteristics) refugees, vulnerable groups within society and the inclusive culture of Britain.</p> <p>Personal Safety (1) with a specific focus on summer water safety.</p> <p>Careers, Aspirations, finances and work-readiness (1) with a specific focus on reviewing their progress this year and future career choices.</p>
	Other	<p>Excellence Week: Introduction to PSHCE Forming healthy friendships; Confidence in new environments; presentation skills; careers fair</p> <p>Personal Safety Assembly linked to risks of smoking and vaping.</p> <p>CC& S assembly linked to democracy and political engagement – Democracy day and election of Head Students / Student MPs.</p>	<p>Personal Safety Assembly linked Fire Safety Assembly linked to Bonfire Night</p> <p>CC& S assembly linked to Reverse Advent Calendar fundraising drive.</p> <p>Academic Voice Week – “Speak like a …” focussing on developing the academic voice.</p>	<p>During mock exams, KS3 PE lessons will focus on nutrition and healthy food choices.</p> <p>CC& S assembly linked to Love TLA Day</p>	<p>Careers, Aspirations, finances and work-readiness (1) with a specific focus on learning Double Drop Down – Maths team – basic budgets and savings. Guest speaker.</p>	<p>Double Drop Down – Science lessons on Puberty and physical changes.</p> <p>CC& S assembly linked to Refugee Week.</p> <p>Personal Safety Assembly linked to Road and Railway Safety</p>	<p>Personal Safety Assembly linked to Water Safety</p> <p>CC& S assembly linked to inclusive culture of Britain – Pride month etc.</p>

Teaching Sequences for each of the 5 golden threads more deeply delineate the sequence and progression of this specific content. This is designed by a leader who is expert in the material and carefully curated over time to ensure it reflects the key needs of our students in a dynamic changing world.