



Temple
Learning
Academy

Inclusive learning from 4-16 years

Where we nurture ambition, deliver excellence, and enrich children's lives



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Welcome

From our Principal

Dear Student and Parent or Carer,

I understand that the decision about where to entrust the care of your child is one of the most important decisions a parent or carer will ever make. At Temple Learning Academy, we take this responsibility very seriously.

We are a school situated in the heart of the community we serve. That sense of community pervades everything we stand for and everything we do and it is an absolute privilege for me to lead this school.

We are one of only a few 'all-through' schools in Leeds. Being an all-through school means our students benefit from a seamless transition between year groups and phases; shared expertise and resources; and a curriculum that is sequenced from Early Years to Year 11. We pride ourselves on having an incredibly strong and supportive pastoral system, based on collaboration and effective communication, through which we build lasting relationships with families, many of whom have children with us from Reception through to Year 11.

Temple Learning Academy offers a fantastic opportunity for children and young people to learn and develop and we are totally committed to providing the best possible foundations for adult life. As Principal, I am privileged to work with a team of exceptional practitioners who are determined to ensure that our students, your children, realise their potential and pursue the career path of their choice.

We understand that every child has a unique set of qualities. Our core values of Courage, Opportunity, Respect and Excellence underpin our drive to maximise the development of those qualities in every child whilst nurturing ambition and providing challenge, meaningful experiences and every opportunity to ensure all children reach their potential.

I have had the enormous privilege of leading Temple Learning Academy since April 2021 after spending the majority of my teaching career in East Leeds; I know the area well. I am totally committed and incredibly proud to lead this school and to serve our community and our children.

Thank you for taking the time to read this. I very much hope that you will join us and enjoy everything that Temple Learning Academy has to offer.

Mr Stuart Huddleston

Principal

Core Vision and Values

Located at the heart of the community we serve, we provide the highest quality learning experiences to support the needs and aspirations of all our children, providing the best possible foundations for adult life. The sense of community pervades everything that we stand for and everything that we do.

Our Mission, to **'nurture ambition, deliver excellence and enrich children's lives'** is underpinned by our core Values of **Courage, Opportunity, Respect and Excellence:** our **C.O.R.E. values.**

Courage

To act with bravery, determination and initiative, and with the self-belief and confidence that we can succeed even in difficult situations.

Opportunity

To embrace new experiences and to see all of the possibilities open to us, placing no limits on our aspirations or what we could achieve in the future.

Respect

To act with kindness towards everyone, no matter what our differences, and to recognise the value and worth of everyone in our community

Excellence

The quality of being outstanding in terms of effort or achievement.



All staff understand that children may only begin to learn and thrive educationally when they are in a place where they feel safe and comfortable. Consequently, our pastoral systems and the support that every member of staff provides, is exceptional. Once children are at that point, we recognise our role to direct the primary focus from 'nurture' to 'academic rigor' to ensure that by the time students leave us at the age of 16, they are all ready to compete with other children locally and nationally.

Our curriculum is ambitious, broad and balanced. It is implemented well to ensure that pupils gain the knowledge and cultural capital they need to succeed in life. As an all-through school, our progressive, knowledge-rich curriculum has been coherently planned and sequenced from EYFS to Year 11 to ensure that students develop the skills and 'know how' that will equip them for future learning and employment.

Student Support

We provide expert teaching, alongside a broad range of meaningful opportunities and experiences, both inside and outside the classroom, within a stimulating, friendly and hard-working environment that inspires.

At Temple Learning Academy we understand that the success of our students is only possible when young people feel valued, supported and cared for. We are proud that our school community is comprised of a wide range of students with a vast array of needs, and we strive to provide the best possible support for every student. We have a team of non-teaching pastoral advocates who are responsible for the pastoral care of our students and, as we cater for students from Reception up to Year 11, our pastoral structure enables us to know every one of them as an individual. Our Deputy Principals have a strategic overview of the curriculum and pastoral aspects of the phases, which helps to link our understanding of each individual student.

We take pride in the relationships that we have between our parents, children and staff; these are the cornerstones of our student's education. We are firmly committed to building a partnership between home and school with the aim of developing shared expectations, of enhancing the quality of education, and of achieving high standards. We enjoy that the partnership takes a variety of forms, including: the sharing of books and undertaking other appropriate activities to support your child at home, attending consultation evenings, attending meetings and workshops as well as class assemblies and performances.

Child Protection is at the forefront of everything we do. Safeguarding has always been, and continues to be a strength here at Temple Learning Academy. To ensure that our extremely high standards of practice are maintained, we have dedicated trained child protection officers who are easily identifiable around school. All members of the school community are clear about the procedures, should a concern over a child be raised.

Additionally, we also have access to an Extended Services Team, to ensure that students and families are supported fully, when in need; this often extends beyond the school day and between term times. Finally, we also believe that it is important to recognise and reward students when they are doing well and making a positive contribution, both in lessons and other areas of school life. Our school rewards system includes both short and long-term aspects, such as praise assemblies, regular prize draws and visits and trips.



Student Support

We are committed to ensuring that all our students, whatever their talents or additional needs, find both support and challenge within our curriculum offer. We display a variety of support strategies within the mainstream classroom, in small groups or on an individual basis, that enables all students to explore the full extent of their academic, creative and personal capabilities and develop a breadth of skills and passions which will follow them into adult life.

We are committed to promoting the welfare and interests of our students that may have special educational needs. We support families and provide accessibility in terms of curriculum provision, human and physical resources, and make reasonable adjustments where necessary.

We are proud of our school uniform and we believe that wearing it gives a sense of belonging and pride in our school for our students. We understand that key equipment can on some occasions be forgotten and we support our students via our own student shop to access what they need for the day ahead.

Pastoral Support

At Temple Learning Academy, our pastoral offer to our students is of paramount importance to us. We recognise that students are individuals and show care and compassion on a daily basis. The Pastoral Team work intensively to get to know their passions, their academic strengths and where the student needs support – both on an academic and personal level. We pride ourselves on the relationships we build with our students to encourage them in all they aspire to achieve.

We put great emphasis on the importance of attendance and have a dedicated attendance team that work with supporting students and their families in accessing school every day.

Parent Engagement

We believe that the partnership between home and school is the crucial force in the child's development, learning, and success. We maintain a proactive and strategic approach to liaise between home and school and because of this, we are able to maintain an open, welcoming atmosphere where parents are able to be actively involved in their child's education. We communicate with parents and carers via the platform Class Charts, our Temple Learning Academy website also contains a wealth of information relating to school, including further information about the staff body, governance, policies, careers, admissions, safeguarding and so much more. We have official Facebook and Twitter pages where we regularly post updates about the exciting things that are happening or due to happen.



Primary Phase

A very warm welcome to the Primary Phase at Temple Learning Academy.

We are in the unique and positive position that the relationships that we build from EYFS go beyond Primary and now extend into KS3 to ensure that your child is supported throughout their 12-year academic career. We are confident that TLA offers a different approach to collaborative learning and by being on a shared site from EYFS to KS4 we are able to maximise all opportunities to enrich and enhance our curriculum.

From the very earliest learning opportunities in EYFS, with high quality learning environments both inside and out, your child will be off to a flying start at TLA. As your child moves into KS1 the robust teaching of Phonics and Mastering Early Number continues to ensure that all basic skills are developed in order to access our broad and balanced curriculum.

Into KS2, we supplement the curriculum with access to specialist teachers for Science, Spanish, Music and PE; high quality learning environments for Primary lessons, for example, fully equipped science labs, high-quality libraries, music and technology rooms; opportunities to develop playground leaders and buddy readers with students from the Secondary Phase and highly skilled teachers and leaders across all key stages.

Strong and secure relationships form the bedrock of our curriculum, enabling children to feel safe in their learning and ready to confidently embrace rigor and challenge across all subjects. Our Personal Development curriculum is carefully planned to build knowledge and skills but also to develop and nurture talent. The Primary Phase prides itself on the enrichment opportunities open to all children, including the Arts Council, Green Team, and School Newspaper as well as dance, drama, sports and music clubs run throughout school.

Your child's learning and wellbeing is the focus for all we do. Through our CORE values of Courage, Opportunity, Respect and Excellence, we build exceptional relationships, underpinned with a restorative approach to solving any issues. Through these relationships, attitudes to learning are excellent and all children are able to talk about their learning and know how to access support within their classrooms. Our curriculum is exciting and develops a sense of pride in the children for their community, a thirst for knowledge and ultimately develops ambitious students who are ready for the challenge into KS3.

A commitment to improving health for all is also carefully woven into our curriculum to improve the physical and mental wellbeing of all learners. We have invested in a number of different outdoor areas with the Primary playground having 'Daily Mile' markings, a Scrap Shed and games. In the Heart Space we have a climbing wall being installed for all year groups to use and on the Main Park, a multi-use games area (MUGA) which is a flexible space for PE lessons and after-school clubs. Our programme of sports competitions is very strong, and we are supported by the ACE Team, who are part of the Health for All charity across West Yorkshire.



Reading

In EYFS, our children begin their learning journey using tailored schemes such as Ruth Miskin, Read Write Inc (RWInc) to develop phonic knowledge needed for reading. This is a rigorous programme to support accelerated progress in reading and TLA is supported by the English Hub to ensure that best practice is in place for all year groups. As children progress through this scheme, they will benefit from 1:1 sessions, daily small group learning as well as regular reviews to ensure that they are making progress. Groups are flexible and regularly reviewed to ensure that your child is learning at the correct level to both consolidate and challenge their learning.



As children move to being fluent readers and have completed the RWInc programme, a blended approach is used to build comprehension skills. Guided Reading is used in all KS2 classes to explore texts, build confidence reading aloud and develop opinions of texts across the curriculum.

To ensure that no child falls behind, we use the Lexia programme in Y5 and Y6 alongside Fresh Start which is part of the RWInc scheme. Lexia is a computer-based programme which is tailored to individual needs and is completely personalised. Where needed, the programme will highlight areas for whole class, small group and 1:1 learning with adults.

Every class in school has a class 'treasure box' with texts that supplements the curriculum to ensure that a range of genres are covered. These books reflect the culture and diversity of our rich and special school and draw on stories from around the world. Daily story time is in place to develop a passion and love of reading and access to our well-stocked, Primary library is planned over the week and accessible at lunchtimes.

Maths

In mathematics, we use a combination of White Rose Maths to form our long-term plan and the NCTEM programme for Mastering Early Number to ensure fluency of basic skills in EYFS and KS1. Into KS2, the White Rose Maths curriculum is supplemented by a personalised maths approach called CLIC, a daily 15minute session to revisit these skills constantly.

In Y3 and Y4 there is a significant focus on times tables. As a school, we use Times Table Rock Stars to support the learning and quick recall of these number facts. We also hold a TT Rock Stars Day once a year to highlight maths skills and quick recall.

We have a relentless approach at all key stages which ensures that every student is able to access the curriculum we have designed. Through constantly revisiting basic skills all students are prepared for the next stage of their education or training when they leave us or move to the next phase of their education.



Curriculum

Within our primary setting, we are mindful of the knowledge which children need to acquire and retain to build on prior learning. To support with this, we use a range of recall strategies at the start of each session. In addition to this, all History lessons start by revisiting the timelines that are found in every classroom; Geography lessons all start by opening Google Maps and zooming out to get a sense of place and also to revisit the key knowledge about continents, oceans and key location.

Each sequence of lessons is carefully mapped, starting with links from the EYFS curriculum, to ensure children are ready for the next stage of their learning. Teachers are clear about prior learning and are able to quickly make links to prior learning. We constantly assess whether new knowledge has been retained before moving on in the sequence of planned lessons. Where needed, re-teaching is completed and additional scaffolding or discussion is put in place.

Due to our unique 'all-through' staffing structure, students in EYFS, KS1 and KS2 benefit from subject specialist delivery in a range of subjects. This is rare for students in a 'traditional' primary setting and is part of what makes us proud of our curriculum offer. The positive impact of this approach is particularly clear in PE, Music and Spanish, with access to high quality resources as well as specialist teachers.



Curriculum Enrichment

CURRICULUM ENRICHMENT

TRIPS, RESIDENTIALS AND VISITORS
Opportunities beyond the classroom in Primary

R	Place of worship visit Temple Newsam Farm Walk around the local area
1	Saltburn-by-the-Sea - Victorians Fire Station - Great Fire of London Place of worship visit
2	Skipton Castle - Castles Tropical World - Around the World Carnival Workshop - Yorkshire Titanic Workshop - Journeys Place of worship visit
3	Herd Farm - Iron Age Chocolate Workshop - Mayans Lotherton Hall - Rainforest Place of worship visit
4	Pizza Express - Italy The Deep - 1 Night Residential Recycling Plan - Veolia Place of worship visit
5	Viking Workshop - Vikings Whitby - 2 Night Residential Place of worship visit
6	Art Gallery Visit - Leeds Now and Then Herd Farm - 2 Night Residential Temple Newsam House and Gardens Bike-a-bility

info@tla.rkt.co.uk

PARENTAL ENGAGEMENT

EVENTS FOR ALL PARENTS AND CARERS
Opportunities to share in the life of school and celebrate your child's achievements

R	Stay and Play sessions Transition Picnic Nativity Pancake Pandemonium Minibeast Ball	RWinc Sessions Maths Event Secret Reader Sports Day
1	Christmas Carols Paddington's Sandwich Making Sports Day RWinc Sessions Maths Event	
2	Christmas Carols Sports Day RWinc Sessions Maths Event Publishing Party	
3	Christmas Carols Class Assemblies Reading Event Maths Event Publishing Party	
4	Christmas Carols Class Assemblies Reading Event Maths Event and TTRock Stars Workshop Publishing Party	
5	Christmas Carols Class Assemblies Reading Event Maths Event Publishing Party	
6	Christmas Carols Class Assemblies Reading Event Maths Event Publishing Party	SATs Information Session Transition to Y7 Event

Whole Primary Phase events include: Consultation Evenings, TLA Museum and weekly Celebration Assemblies.



Transition

We recognise the importance of the transition from our Primary into our Secondary phase of school, and through our Primary colleagues' deep understanding of our students we are able to ensure a smooth and thorough process for our children. Beyond this, our children have the opportunity to spend time with key members of staff, taking part in a range of lessons and meeting with teaching staff from our Secondary Phase. As an all-through school, siblings are able to benefit from a whole school experience and for the family this encompasses a deepening relationship between home and school.

"Personal Growth at Temple Learning Academy"

Secondary Phase

A very warm welcome to the Secondary Phase at Temple Learning Academy.

Whether you are looking for a new school for your child to begin their Secondary education or your child is continuing with us after experiencing our wonderful Primary curriculum, we are confident we can offer your child a place to continue to thrive and succeed.

The move to Secondary school feels huge for both parents and young people. We will be here every step of the way to support your child to make the most of all the opportunities available to them. We are proud of our continuity of pastoral care and academic challenge from Primary into Secondary education. As an all-through school, we are able to utilise the skills of expert staff to support children from a range of starting points and are proud of our inclusive approach to education.

At Temple Learning Academy, we are committed to the pursuit of excellence for our students. This is achieved through a curriculum of excellence, both in terms of personal and academic development. We believe that strong education is the greatest foundation for future success. First and foremost, this is achieved through the delivery of our broad, balanced and challenging curriculum, built upon powerful knowledge, which enables our students to reach their full potential as successful, well-rounded adults, equipped for the world of work and modern citizenship.

At Temple Learning Academy, we understand that students who know more can do more and consequently, they succeed. We have carefully mapped our curriculum which maximises opportunities to develop powerful knowledge, year on year. Our Curriculum Leaders have carefully mapped and sequenced the knowledge required for students to excel in their learning, allowing them to move from confident knowledge, to skilled application and then to perceptive prediction and innovation.

Within our Secondary setting, curriculum staff enhance the academic, cultural and personal understanding of the students and allow them to master the knowledge necessary to succeed academically. Within each sequence of teaching, students will both drive forward into challenging new content and return, iteratively, to what they have learned before. This will enable them to demonstrate increasing academic strength and dexterity as the depth of their subject knowledge advances.

Strong and secure relationships form the bedrock of our curriculum, enabling children to feel safe in their learning and ready to confidently embrace rigor and challenge across all subjects. Our Personal Development curriculum is carefully planned to build knowledge and skills but also to develop and nurture their talents.



Curriculum

In Key Stage 3 (Year 7-9), students study a wide range of subjects. This experience of a broad, balanced and challenging curriculum is inclusive for all students. We do not diminish this offer or encourage students to narrow their study too soon. Throughout KS3, we encourage students to explore their gifts and talents, keeping an open mind for where their aspiration may lead them in the future. As a result, students make ambitious choices for their GCSE options subjects and push themselves to ever increasing academic standards.

We carefully planned our curriculum to help students make steady progress towards outcomes which reflect their true potential. Staff are expert in carefully monitoring your child's learning without constant high stress "testing". This allows our team to monitor your child's progress and intervene at the right time if needed. Your child will not be left behind at Temple Learning Academy.

Of course, academic results are essential and we work tirelessly alongside students and families to ensure students leave with the qualifications they need to achieve their goals and aspirations. However, students experience a range of successes in their life at Temple Learning Academy. Whatever their personal gifts and talents, TLA will give your child the opportunity to nurture them. Our staff work hard to give students meaningful experiences which enrich and enhance the curriculum. We do this through a range of trips, visits, workshops and guest speakers. These opportunities are universal, and we wholeheartedly encourage students and families to engage with every new and exciting experience they are offered through school.

At Temple Learning Academy, we aspire to enrich the experiences of all our students and deliver an empowering curriculum which provides all the knowledge, skills, accomplishments and self-belief they need to succeed in the future. Central to this is the opportunity to develop their personal strengths and qualities; their character; their understanding of the social and cultural contexts in which they live and may work in the future; in their role as citizens; in their personal moral and spiritual beliefs; their understanding of how to live healthy and fulfilled lives and to have healthy loving relationships; their employability and future aspirations and their communication skills. This is anchored in an ambitious Personal Development curriculum which allows students to focus on three core themes: society ready; work ready; well-being ready.

A robust Careers Programme is in place which is supported by the guidance of our Careers Advisor. Students are encouraged to be aspirational from Primary age through opportunities to take part in career related activities within Personal Development lessons and through external providers visiting school.

Within our Secondary setting, students will continue to receive one hour per week on explicitly Personal Development curriculum which will encompass RSE, PSHCE and Careers guidance. By investing in this Personal Development alongside their academic learning, students will continue to continuously improve their academic and personal qualities and thrive as young adults. In secondary, all curriculum leaders have carefully considered how their subject supports students into the world of work and have built opportunities for students to create links between their learning in school and their future careers. This includes enrichment activities, trips and visits and guest speakers.



At Temple Learning Academy, we are committed to ensuring that all our students, whatever their talents or additional needs, find both support and challenge within our curriculum offer. We display a variety of support strategies both within the mainstream classroom and in a small group or individual basis, this enables them to explore the full extent of their academic, creative and personal capabilities and develop a breadth of skills and passions which will follow them into adult life. We reserve the right, under exceptional circumstances, to insist that a student accesses their educational provision in an alternative provision to Temple Learning Academy, that better suits their specific circumstances and/or the needs of the rest of the school population.

We are committed to promoting the welfare and interests of our students with special needs, supporting their families and ensuring we do our best to provide accessibility in terms of curriculum provision, human and physical resources including making reasonable adjustments where necessary. We aim to ensure a successful transition to the next step after Temple Learning Academy.

Our Teaching Model

Highly Effective Teaching is:

grounded in strong relationships with *all students*

manifests high expectations of *all students*

adapted to empower and engage *all students*

responsive to the progress journey of *all students*

In secondary our school day starts at 8.25am until 3.10pm



Student Experience

Extracurricular

Throughout our student's learning journey with us, we are committed to maximising the opportunities our children have inside and outside the classroom. These are very important parts of school life as they give children a chance to try out activities which may develop their own special interests and abilities. We offer a wide variety of clubs which take place during lunch break or after school. Some are run voluntarily by members of staff, for other clubs we employ expert outside providers such as the ACE Sports team. In the past year we have been able to offer: Lego Club, Toy Club, Colouring Club, Drama Club, Sports Club (Team games), Homework Club, Yoga, Craft Club, Pokemon Club, ACE Sports, Board Games Club, Computer Club, Book Club, Art, Film Club and Music Club

We run a daily breakfast club where pupils can start from 8am to support attendance and working parents. Alongside this we also have our Core Club which is our afterschool provision where children can participate in a variety of activities in order to support working parents/carers.

Regular extracurricular enrichment activities are also supplemented by curriculum trips throughout the student's time with us to enrich and consolidate their taught curriculum. Having the opportunity to experience new and different environments, locations and activities is a fundamental part of the wider curriculum. All of our visits are comprehensively risk assessed and supervised by experienced staff who know the destinations and activities well. These trips may include: field studies trips, trips to sporting venues, away days and reward trips. Recent trips have included days to Whitby, residential stay at Herd Farm, overnight stay at The Deep and a short-stay in London.



Duke of Edinburgh Award

We are proud that Temple Learning Academy is a Duke of Edinburgh Award licensed organisation. We run the Bronze Award for our Year 9 students. Students who attend DofE will complete Skills, Physical, Volunteering and Expedition Sections of the Award throughout the year with hundreds of activities to choose from.



Facilities

We have a well-equipped Sports Hall and Multi-Use Games Area providing excellent facilities which our students are able to benefit from for our Sports Curriculum as part of their PE lessons and wider extra-curricular clubs.

We have a dedicated IT suite offering top class facilities to support teaching and learning to further support academic success. Primary and Secondary Phases have their own dedicated library with both being an essential part of our school inspiring our students to read but beyond that engaging in the clubs and activities held in the vibrant and engaging library spaces.



Catering

At Temple Learning Academy we encourage our students to eat healthy and balanced meals. To this end we are proud of our catering provision here at Temple Learning Academy; our food is freshly prepared on the premises by our catering team. We operate a cashless set up utilising the Parent Pay platform to deposit money into individual accounts. We offer various provisions in the canteen and the food options available are influenced by our student feedback.

The provisions are; Break – A snack based menu offering choices from toast to cheese and ham croissants. Lunch Time – Menu rotates on a cycle with varied meal choices such as chicken fajitas or carvery style roast dinners. We also include a vegetarian option every day; cater for the Halal diet, as well as any other specific dietary requirements, and have full allergen information available for all meals and sandwiches. In the summer months we offer a grab and go option giving students the freedom of where to eat their lunches. Fruit and yoghurts feature alongside the traditional puddings of the day.

Provision is made for those students wishing to bring packed lunches from home.

Post 16 Provision

Our guidance and careers leader offers impartial support and an 'open door' policy to assist students with making well-informed career decisions to ensure they are aiming high and making decisions that reflect their future choices. Informal discussion is actively encouraged throughout school and students are provided with extra help at key transition points such as choosing GCSE subjects and applying for further education whether that be apprenticeships, College or Sixth Form.

Temple Learning Academy works closely with our Trust School at Temple Moor High School Sixth Form to offer post 16 provision for further education where they...

"...Put the individual student at the heart of all that we do, in order to support their success for the future"





Red Kite Learning Trust

Temple Learning Academy became a full member of the Red Kite Learning Trust in 2018. Red Kite Learning Trust is a Multi Academy Trust that combines several primary and secondary schools across Leeds and North Yorkshire.

The Red Kite approach has always been to value the differences and encourage the special and unique elements that each school offers to their different communities. Red Kite Learning Trust schools work together to improve the learning and achievement of all their young people. Our Trust secures excellence for all, providing world class opportunities for the young people in its schools. Its schools achieve this by continuously striving for the best; improving, innovating, and reflecting.

Our Trust is committed to equality of opportunity and to closing the gaps in attainment and progress between groups and individuals within each school and across our Trust. Our Trust aspires to the highest standards of academic achievement. It is also passionate that its young people develop values and inter-personal skills so that they can contribute positively to local and global communities. As a member of the Red Kite Teaching School Alliance, our Trust and Temple Learning Academy share our ideas, skills and experience in the best interests of young people within Temple Learning Academy and beyond. At the heart of Red Kite Learning Trust are the values of collaboration, integrity and respect. Being part of Red Kite Learning Trust ensures that we have committed and high-quality governance within a robust accountability framework.

Our Trust Mission

Nurturing ambition, delivering excellence and enriching children's lives.

Our Trust Values



Collaboration

We pull together to deliver the best outcomes for every child in every school, working with professional generosity and openness for the common good. We share joy in our achievements - personal and collective.



Integrity

We put ethical leadership and excellent governance at the heart of our Trust, serving our schools and communities with fairness, honesty and transparency and a hunger for social justice.



Respect

We champion equity, equality and diversity. We treat our children, families, staff and partners with respect and kindness - modelling our values and wanting the very best for each other.

Our Trust Goals



We champion learning

Learning together creatively with a rich and broad curriculum, where great teaching and confident reading are fundamental to enriching children's lives.



We promote wellbeing

Ensuring the wellbeing of every child and member of staff in our Trust.



We invest in our people

Supporting every member of staff throughout their career to be the best that they can be.



We innovate with technology

Enabling all learners to harness technology, ensuring all have access at home, and innovating with technology for learning.



We are our Trust

Growing together collaboratively we will strengthen our Trust for the benefit of our children, our staff, our communities and our environment.



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